



MONT ROSE[®]
COLLEGE



ANNUAL REPORT 2021

**Annual Report and the Financial Statements for the year
ended 31st August 2021**

MONT ROSE COLLEGE OF MANAGEMENT AND SCIENCES LIMITED

A private company limited by shares and registered in England and Wales under number 05809678.
Registered address: M R C Mont Rose House 412-416 Eastern Avenue, Ilford, England, IG2 6NQ



Mont Rose College of Management and Sciences Limited

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About MRC

Mont Rose College of Management and Sciences Ltd (MRC) started its operations in 2006. The college runs Pearson BTEC Higher National Diplomas in Business Marketing, Accounting and Finance, International Hospitality Management, Education and Training and Healthcare Practice. Also, the degrees in Business Management, Hospitality Management, Accounting and Finance, Computing and Integrated Health and Social Care in partnership with the Buckinghamshire New University.

Mont Rose College of Management and Sciences Ltd has earned its reputation by providing high-quality teaching and enhanced student support. Our main strategic objectives are to ensure that all students, from all backgrounds, receive value for money. We also seek to ensure value for money for taxpayers. The college committed to work with local schools and address the challenges of prior educational attainment and provide equal opportunities to all people wishing to join the college. By maintaining strong ethos, engaging in the development of high standards and innovative teaching across all subjects, the college will achieve a positive impact on student access, success and progression.





Mont Rose College of Management and Sciences Ltd high-quality facilities provide students with a world-class learning environment, with access to private study areas and an extensive range of online educational resources. The college delivers a high quality student experience and ensures that the graduates leave with an industry-recognised qualification and transferable skills that are needed to succeed.





Principal's Message

We are delighted to present the annual report and financial statements for Mont Rose College (MRC) for the year 2020-21.

The year 2021 marked the 15th anniversary of the College's founding in Leyton in 2006. Despite many challenges, hard work over the years, and changes, our mission remains the same to Empower Local Communities, work with them and transform their lives through inspiring young and mature learners. Employment led professionally focused qualifications impact society positively and globally. We transform the lives of disadvantaged groups by providing them with excellent teaching and learning experiences and supporting them to excel in their lives.

Mont Rose College, since its inception in 2006, started offering courses in the disciplines of English, Business Marketing, Hospitality Management, Health Care, and Teacher Training and in spite of undergoing many changes of name and location, Mont Rose College's mission has always been to transform lives through inspiring, employment- and professionally focused qualifications, enabling people to impact society positively and their future.

Our vision is for Mont Rose College to become a University College that provides a well-

connected, permeable, student and customer-focused, business-oriented, strategically aligned.

Our roots are intimately intertwined with the heritage of our communities and the industries we have supported throughout these years. In the 21st century, we developed strong links with local employers and charitable organizations for our student's continuous progression and development.

In 2014 we acquired our first very own educational site in London Borough of Redbridge, Ilford, and named it after William Shakespeare as Shakespeare House, which was inaugurated by the Mayor of Redbridge, and in 2017 MRC invested again for students resources and acquired another teaching site and named it after Prime minister Winston Churchill and named it as Churchill House. In 2018 MRC pledged itself to acquire another site close to the Central Line Tube link to further expand its continuous operation to cater to learners from other London Boroughs. With the assistance of staff, students, and stakeholders, we completed Mont Rose House's final purchase in 2021, which became our flagship campus at London Borough of Redbridge Gantshill, Ilford. It's in line with our strategic goal this year, where we will be continually providing the best Classroom, ICT, and outdoor facilities for students and staff.

Mont Rose College of Management and Sciences offers a truly dynamic and diverse learning environment set in the heart of one of the world's greatest cities, London.

”



Bilal Sheikh, Principal

Over the past 8 years or so, we have invested in our group companies in excess of £25 m to create state-of-the-art facilities, including the Mont Rose House, creating new learning areas and an innovation hub, and established new social learning and health and social care simulation facilities at our site in Shakespeare House.

The College now operates over three campuses. As part of our widening participation strategy, celebrating Black History Month annually is an important event. At this time, we reflect on the history of Black people and the immense contribution they and other ethnic groups make to our College and the society we live in today. Throughout October 2020, staff and students celebrated Black History Month with a series of events that recognized the positive contributions and achievements of Black, Asian, and Minority Ethnic group communities.

College Students and staff organized many outdoor activities to bring the college community

together by organizing McMillan Coffee morning, BBQ, and national Days.

In summary, and despite the ongoing challenges posed by COVID-19, the College staff, students, and stakeholders supported the whole operation during this challenging time period, and the College has emerged this year in very robust shape – performing well against our strategic goals and targets. Our student retention and achievement were up to the mark. We developed our reputation by continuously contributing to society by providing quality teaching and learning experience to our stakeholders.

We thank our staff, students, Board of Governors, Local Councils, Awarding Bodies, and partners for their continued support. Special thanks to our students for being excellent ambassadors for the College. Without their hard work, it would not have been possible for the College to have performed so robustly in such a challenging year.

Mr B Sheikh

Director's Report

Principal Activity

The company's principal activity is to provide Higher Education Degrees and Degree Pathway Programmes to the local community, mature learners and learners from disadvantaged backgrounds.

Directors

Directors who held the office during the year and up to the date of signature of the financial statement were as follows: Mr. Bilal Sheikh

Future Developments

The director considers the future developments covered in the Strategic Report pages 12-27

Governance Review

The director considers the Governance Review covered in the Statement of Corporate Governance pages 28-34

Financial Review

The director considers the Financial Review covered in the Strategic Report pages 22-27

Risk Management

The director considers Principal Risks and Risk management covered in Internal Control Statement-pages 36-40

Dividends

No dividends distributed for the year ended 31st August 2021

Auditor

The auditor, Parvez & Co., is deemed to be reappointed under section 487(2) of the Companies Act 2006.

Statement of the Directors' Responsibilities

The Board of Governors (BOG), which includes the directors, is responsible for preparing the Governor's Report and the financial statements in accordance with Office for Students' Terms and Conditions of Funding for Higher Education Institutions and applicable law and regulations.

Company law requires the directors to prepare financial statements for each financial year. Under that law, the directors have elected to prepare the financial statements in accordance with the United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'. The terms and conditions of the funding further require the financial statements to be prepared according to the 2019 Statement of Recommended Practices – Accounting for Further and Higher Education, following the requirements of the Accounts Direction issued by the Office for Students.

Under company law, the directors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the company and of its income and expenditures, gains and losses and changes in reserves for the financial year. In preparing these financial statements, the directors are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- assess the company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern; and
- use the going concern basis of accounting unless they either intend to liquidate the company or to cease operations or have no realistic alternative but to do so.

The Board of Governors is responsible for keeping adequate accounting records that are sufficient to show and explain the company's transactions and disclose with reasonable accuracy the financial position of the company at any time and ensure that the financial statements comply with the Companies Act 2006. The BOG is responsible for such internal controls as they determine necessary to enable the preparation of financial statements that are free

from material misstatements, whether due to fraud or error, and have general responsibility for taking such steps as are reasonably open to them to safeguard the assets of the company and to prevent and detect fraud and other irregularities.

The Board of Governors is also responsible for ensuring that:

- Funds from whatever source administered by the company for specific purposes have been properly applied to those purposes and managed in accordance with relevant legislation;
- Funds provided by the Office for Students have been applied in accordance with the terms and conditions attached to them;
- There are appropriate financial and management controls in place to safeguard public funds and funds from other sources; and
- The economic, efficient and effective management of the company's resources and expenditure is secured.

The Board of Governors is responsible for the maintenance and integrity of the corporate and financial information included on the college's website. Legislation in the UK governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

A Statement as to Disclosure of Information to Auditors

So far as the director is aware, there is no relevant audit information (as defined by Section 418 of the Companies Act 2006) of which the company's auditors are unaware, and he has taken all the steps that he ought to have taken as a director in order to make himself aware of any relevant audit information and to establish that the company's auditors are aware of that information.

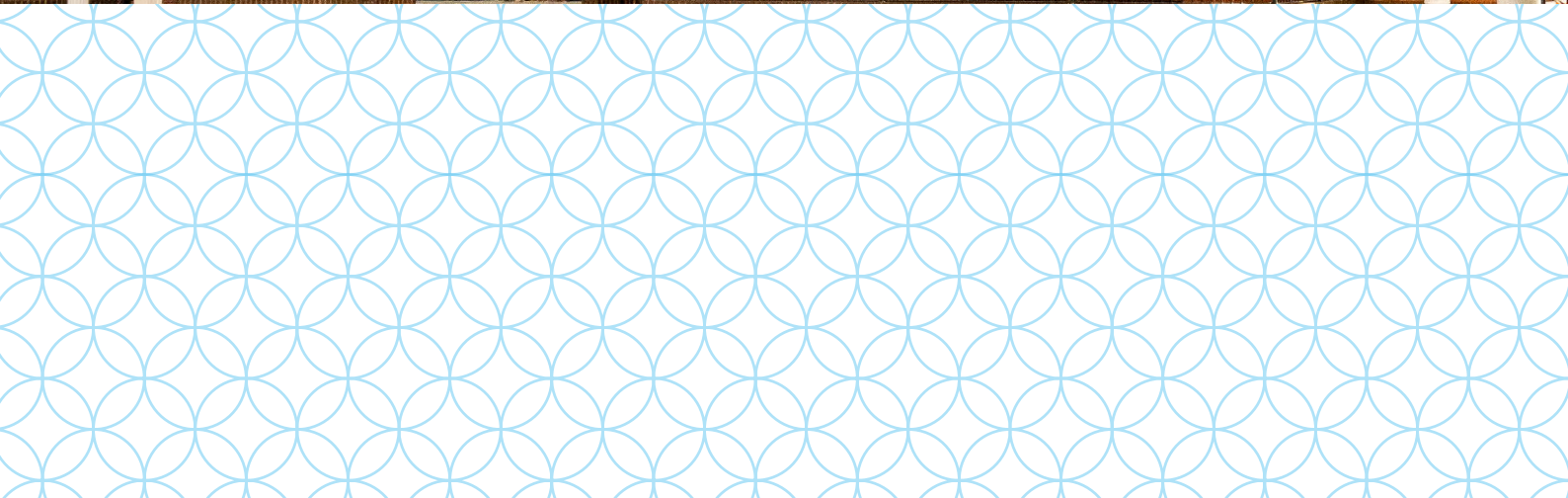
Approved by the Board of Governors on 24th March, 2022 and signed on its behalf by



Mr Bilal Sheikh

Director

GANTS HILL CAMPUS



Strategic Report

Mont Rose College of Management and Sciences Limited (the college), established in 2006, is a private limited company, incorporated in England and Wales and located in Ilford, Greater London. The company is higher education (HE) college and does not have overseas operations.

1. Covid-19 – Governance and Management Contingency Plan

FY 2021 has become a year of enormous challenges. Like so many other sector bodies, the college has had to review the future planning and priority work and divert the financial and human resources to areas helping mitigate the effects of the pandemic. The college continued to follow the emerging Government policy and regulatory requirements executed by the Office for Students (OfS) and other regulatory bodies throughout the year.

Compliance with the OfS regulatory framework was one of the top priorities to ensure that the decisions taken following the changing Governance guidance will not negatively impact the compliance with the conditions of registration. As a priority, the college management and governance swiftly put contingency plans in place for each department and the organisation as a whole, incorporating processes, internal control, and monitoring that needed to be in place to lessen the impact on the quality of teaching and learning, students' participation and safety of all. The contingency plans were reviewed every time the Government, and Covid-19 regulatory guidance changed. Due to the uncertain environment, different teaching and learning options were explored through scenario planning.

The processes were designed to enable us to deal with uncertainties to allow us to continue with the goals by being flexible and prepared if the environment dynamically changes. The plans were developed for blended as well as online teaching and assessment. The teaching staff was developing flexible and adaptable pedagogies so they could be adjusted into various modes of teaching and learning. The result achieved was a rich set of academic experiences combined for students to explore, whether they attend on-campus, virtually, or in some combination.

Some policies, like Complaints Policy and Procedures, Teaching & Learning Policy, were amended, and Hybrid Teaching and Learning Policy was developed due to Covid-19, outlining transparent and effective procedures exercised during the lockdown and providing direction for students who require more help due to academic or personal issues. The Staff Remote Working Policy was developed to strengthen the processes and internal controls.

2. Online Teaching and Learning

The FY 2021 included two periods of lockdowns when all college operations were moved online. The college Disaster Recovery Team (DRT) continuously monitored and reviewed the situation and provided strategic action plans to mitigate the impact of the pandemic on the services offered. The college's priority in response to the Government's requirement to 'stay at home' during the pandemic was to ensure that students could continue their learning in the safety of their homes without effect on the quality of teaching and learning.

The college recognises that the swift change to remote work and study from home created some opportunities. The delivery of FY 2021 education was different to prior years, which required reviewing the teaching methods by embracing the technology, and training the students and staff with additional digital skills, which would allow them to perform their duties more effectively.

The immediate actions were learning and adopting new teaching pedagogies suitable for online teaching and learning. Programme Managers reviewed the lecture recordings, attended live lectures by random sampling, peer observations were conducted to ensure the teachers offered quality education. Online teaching pedagogies were developed to make the online classes more interactive, interesting, and inclusive. Online discussion forums were used to interact with students. Various apps like Khoot were used to make the class interesting. Multiple communication tools like Google Meet, WhatsApp, Teams, etc., were used to provide guidance and tutorial help to the students.

The student services were engaged in meeting individual students' needs by providing advice and guidance, welfare, and pastoral support. The IT department continuously provided IT training and support to staff and students to ensure effective teaching and learning. The Finance department allocated resources to purchase more laptops for the 'laptop loaning scheme' to ensure that all students have access to a computer. A particular emphasis was on enabling student success during the pandemic. The college is pleased to say that the staff participation and work during the lockdowns were of exceptional value.

3. Student Awareness

Comprehensive FAQs were published on the college website providing current and prospective students additional information about admissions, academic support, welfare support, student services, student finance and hardship applications, eligibility, and assessment processes.

The IT, Academic, and Student Services departments developed digital sessions to use the online classes successfully and provided continuous IT support. It also remotely guided students on enrolment, effective communication, and attendance requirements and acted as a bridge between students and the relevant departments. The student guidance for current and prospective students was also published and regularly updated on the website, incorporating current Government guidance, campus risk assessments, and student safety measures.

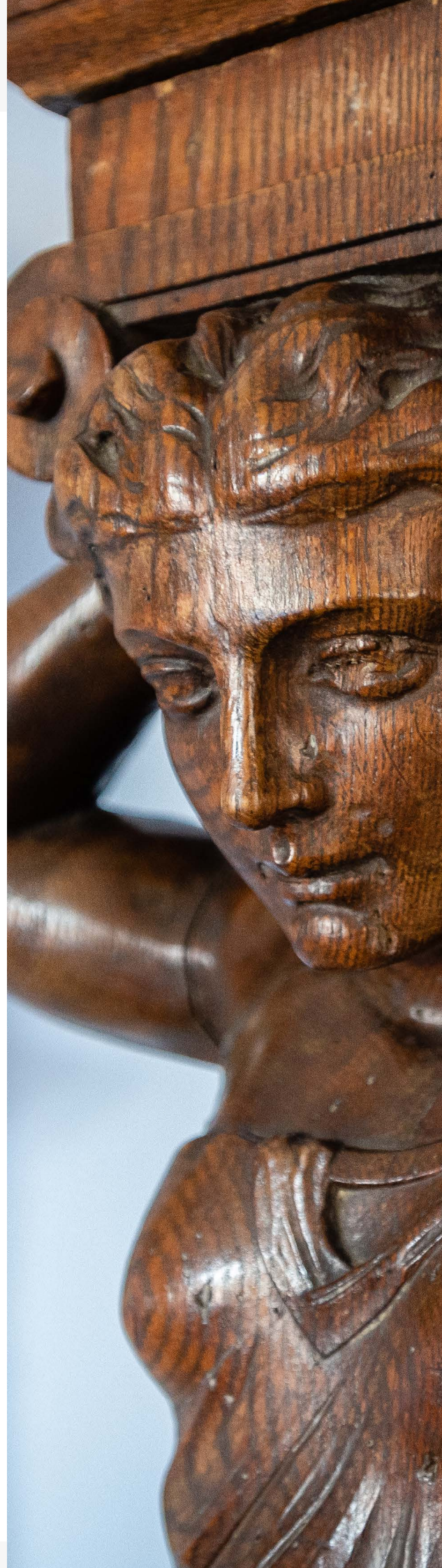
Due to the uncertainty, the college prepared a scenario planning and informed all current and prospective students about any possible changes to teaching and learning provision delivery. After the lockdown ended on 19th July 2021, the college informed all students about teaching arrangements from 21st September, which included a hybrid learning option,

enabling students to use physical facilities like the library and computer laboratory.

4. The College Campuses

The college has three campuses, all situated within a one-mile radius. Shakespeare House campus is used by the Healthcare Practice department and accommodates Healthcare students of HND and Top-Up degree course. The building has a separate library, IT lab, and Laboratory for Healthcare studies. Mont Rose House campus is a hub of the college, offering outstanding facilities for the students and staff, visitors, partners, and the wider community.

The upper floors of the building accommodate the academic and Admin departments, classrooms, meeting rooms, two computer labs, and a library. The ground floor accommodates the Welfare and Admission departments and some classrooms. The basement floor is allocated for the students and staff canteen, table games, like pool, table tennis and other games and has a gym, which is free to use for all students. The outdoor recreation area is provided for students to rest during their breaks. Car park spaces are allocated to disabled students. The Mont Rose House campus was finally acquired in 2021 for the sole benefit and use of the college, which is a significant achievement on its own, providing certainty for future planning. The college planned to redevelop the Churchill House campus for student accommodation and submitted a pre-application for the Planning Committee review. If approved, the college will be submitting a planning application for the redevelopment and expects it to be completed by 2024.



The Covid-19 risk assessments were done for all campuses regularly, and actions were taken to ensure the safety of staff, students, and other visitors.

5. Welfare- The Whole Organisation Approach

Students

Due to the Covid-19, the welfare service has been a source of comfort for many students. The continuous welfare support was provided online through services such as the Laptop Loan Scheme, the Hardship Funds, and the Buddy Scheme. The latter was developed by the Welfare department jointly with students, run by students for the students who may be in isolation or suffer from mental health and require a welfare check-in and someone to talk to.

Special attention was given to the students with special needs to support them through the challenging period of the pandemic by providing extra welfare support, every step helping with the delivery of DSA non-medical help equipment, providing advice concerning their special needs provision via email or phone.

Other welfare achievements through the year included enhancement of reasonable adjustments for the students with mobility issues by ensuring that each student affected has been allocated an ergonomic chair, ergonomic table, and the dedicated disability parking space (for blue badge holders); extra support for students with learning difficulties such as dyslexia, hearing impairments both online and face to face from the admission to the course completion.

The welfare service was working in partnership with other departments to create awareness of student challenges during the pandemic by creating interactive videos with subtitles on various subjects and educating other staff on better addressing students with mental health issues and fulfilling their expectations. Creating such a culture allowed students to be prepared for their learning and overcome mental health challenges.

Staff

The college values the work and dedication of every employee and realises that many factors can contribute to employees' wellbeing. Therefore, the college implemented the Employee Assistance Program (EAP). This is a free and confidential service from Health Assured, an

independent provider of employee support services. The EAP provides confidential advice, formal counselling in either face-to-face or telephone sessions, online video counselling and referral services, and critical incident support. The facility is available for the employees and their dependents. The HR department was sending regular updates to staff concerning Covid-19 safety measures, Government regulations, any changes in operations, etc. They were also regularly checking on each staff member while working from home to provide them support at this challenging time.

6. Access and Participation Plan

The college had its 2020-25 Access and Participation Plan approved for the first time. In the first year, the main organisational emphasis was discovering best practices and embedding the findings into the systems to ensure continuous improvement. We are pleased to say that we exceeded our 'access' targets by recruiting 9.8% of students with disabilities (target FY 2021- 5%) and 9.2% white males from deprived areas (target FY 2021- 7.7 %). The quarterly APP evaluation results show that we are on track to achieve the 'success' targets. The 'progression' targets are more difficult to monitor as graduate outcomes are collected fifteen months after the students complete their courses. The Employability department engaged more with NCOP and increased employability-enhancing initiatives to ensure that we stay on track.

The college spent £223,940 excluding the hardship payments to achieve the APP targets in 2020-21 AY

- £52,425 were spent on 'access' (7% above the budget)
- £127,679 were spent on 'success' (16% above the budget)
- £32,176 were spent on 'progression' (39% below the budget). Due to the pandemic restrictions, the college had to divert more investment from 'progression' to 'success' and 'access' areas which were more doable due to the circumstances.

7. Hardship Funds

The college continuously contacted all learners, informing them about the availability of hardship funds for students facing financial difficulties that will help to improve their welfare and support mental health. The college created an environment that makes every student feel welcome to reach out for help while maintaining their academic ambitions.

As part of the first year of the Access and Participation Plan objectives, the college distributed 10.4% of High Fee Income received in the year to the students in the form of Mature Student Hardship Fund, aiming to improve students' continuation and attainment. Additionally, the college received OFS hardship fund grants which were distributed to the students in full. Total hardship funds paid during the FY 2021 were £130,234.

The criteria to receive the funds requires the students to be on track with the attendance and the academic results. Hence, when the students are behind their coursework and do not qualify for payment, support teams get engaged to provide extra tutoring, mentoring, or other required support enabling students to complete the coursework and receive their hardship fund monies.

It was the first year when the hardship fund distribution systems were implemented in the college. The college sought the students' feedback to understand how the distribution of hardship funds helped them continue with their studies and identify areas for improvement that could contribute to internal planning. The survey was distributed to the students who received and did not receive financial support. 92.2% of respondents agreed that financial support helps to concentrate on their studies without worrying about finances.

The financial support survey question	Strongly Agree/Agree
Receiving financial support helps me afford to participate with my fellow students.	84.31%
Receiving financial support helps me to be able to concentrate on my studies without worrying about finances.	92.23%
Receiving financial support helps me to be able to balance commitments such as work, study and family relationships.	91.26%
Receiving financial support helps me to feel part of the Mont Rose College community.	89.32%
Receiving financial support helps me feel less anxious than I would have felt otherwise.	87.38%
Receiving financial support helps me feel more satisfied with my life as a student.	91.35%

8. Employability

The main activity of the Employability department during the lockdown was providing student consultancy. This included CV and Cover Letter reviews and tailored one-to-one sessions on placements, paid opportunities, online work opportunities, and mock interviews considering students' designated fields. The department has led two academic skills workshops per term for new intakes on CV writing, interview skills, and job applications, which students vastly attended.

The department worked closely with care homes to place Healthcare students, with hotels and catering institutions for Hospitality students, financial institutions for graduate business roles and placement opportunities.

Healthcare placements were frozen due to the pandemic, but our partners are now willing to have a limited number of students on site. Schools are still reluctant to allow external placements. The department plans to invite partners for in-person careers days, which will include time for on-the-spot recruitment.

9. NSS (National Student Survey)

Despite changes to learning and teaching, we have seen excellent student satisfaction and very high levels of staff engagement. The college followed the NSS's good practice guides to encourage students to participate. The response rate was 73%, which was 4% higher than the sector average of 69%. The college also offered a prize draw of 20 Amazon Kindle tablets to encourage students to participate.

The NSS results showed that the students are satisfied with the quality of teaching and learning. The overall satisfaction rate was 92.4% in 2021. The breakdown by courses confirmed that overall satisfaction for Business studies was 91%; Hospitality was 97%, and Healthcare was 89% (OFS data).

The below NSS 2021 results demonstrated that the students were happy with the quality of the teaching and learning provision and services during this challenging period.

NSS 2021	MRC %	Region %
The teaching on my course.	90.91	79.66
Staff are good at explaining things.	90.86	84.36
Staff have made the subject interesting.	89.29	77.8

The course is intellectually stimulating.	90.82	81.05
My course has challenged me to achieve my best work.	92.86	75.5
Learning opportunities.	92.72	78.8
My course has provided me with opportunities to explore ideas or concepts in depth.	92.82	79.18
My course has provided me with opportunities to bring information and ideas together from different topics.	94.42	81.21
My course has provided me with opportunities to apply what I have learned.	91.33	76.07
Academic support	91.71	73.1
I have received sufficient advice and guidance in relation to my course.	91.88	70.99
Learning community.	87.5	67.37
Overall satisfaction.	92.35	74.76

10. MRC Research Centre

The Research department developed a step-by-step guide on how to write a research paper, which was shared among colleagues. The Journal of Academic Reviews Volume 7 Issue 1 was published in August 2021. It is a collection of articles from across disciplines. The research team continued attending research events, such as GuildHE Research online.

The Research department has also supported colleagues with research-related questions and organised workshops for other departments. Also, the Research department has been managing the Anatomy TV/Primal Pictures database, an online laboratory for Healthcare students, and attending workshops organised by the Primal Pictures media team to ensure optimum usage of the database.

11. Value for Money

Value for Money (VFM) at the college is measured considering if the college obtains the maximum benefits from the goods and services it acquires or provides within the available resources. It also considers a mix of quality, cost, resource use, sustainability, fitness for purpose, and convenience to judge if they constitute good value when taken together.

Achieving VFM, the college considers three E's:

ECONOMY – Doing less with fewer resources. i.e., making savings.

EFFICIENCY – Doing the same as before, but with fewer resources.

EFFECTIVENESS - Doing more than before with the same or fewer resources.

The college uses internal and external data to assess its performance compared with historical data and the sector. The external data is collected through OFS and HESA platforms, while internal data analysis is prepared and discussed quarterly.

The college is committed to continuing devising activities to:

- Improve Value for Money for the students and the taxpayer by enhancing the quality of teaching, employability opportunities, and welfare services to manage the post-COVID issues faced by students.
- Set challenging targets and further improve the internal control processes to ensure that the VFM objectives were achieved.
- Collect sufficient evidence of success in delivering VFM to students, the Government, and broader society.

12. Student Numbers

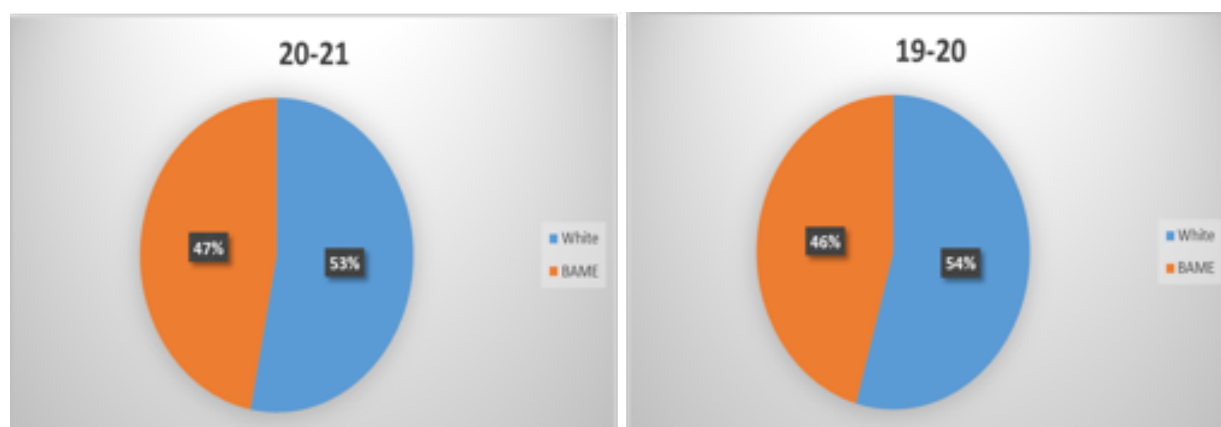
Student retention at the college is very important. For the last two years, the college experienced a great challenge to keep the learners on their courses due to many issues that they faced, like catching the Covid-19, experiencing job losses, bereavements, extra responsibilities due to kids staying at home and relationship issues. However, with our coordinated efforts, we have handled this exceptionally well. There was no single solution to this problem. We made efforts to organise individual meetings with those students who were vulnerable and behind their studies, understood their issues, guided them to come at par with those who were performing well, and effectively used the Zoom and MS Teams platforms. Our strong belief in the student-centred holistic approach has helped us keep healthy retention rates.

The new student population recruitment shifted. 23% more students in the age groups of under 30 started their courses in FY 2021 compared to FY 2020. The proportion of male students who started the studies in FY 2021 increased by 1.5% compared to the previous year, which is a good sign. However, the male student population remains significantly lower at 39.2% than the female students of 60.8%. The college is enhancing the 'access' targets increasing the white male student population from the deprived areas, which helps to predict

further year increases in the male student population.

The Brexit also affected the shift in the proportions of British and EU students. 61.5% of students studying in FY 2021 were from EU countries compared to 42.9% studying in September 2021. After applying the Brexit risk-mitigating actions, the college saw a 19% increase in British student number proportion in September 2021 compared to FY 2021.

The BAME student proportion of 46.9% for FY 2021 has increased by 1.3% from the previous academic year compared to the White student proportion.



13. Financial Review

The college determines the short-term and long-term (five-year) plans by developing its five-year 'Strategic Financial Plan.' The Strategy considers any political, regulatory, social, and economic changes and required resources, including the capital and people. Since many plans have been affected due to the pandemic, the college drafted the contingency plans enabling to deliver programmes under new circumstances, which enabled the organisation to sustain the provision of courses through difficult times.

The primary goal of the college is to satisfy the students by providing excellent teaching and learning experience and comprehensive facilities to ensure value for money for the students and the taxpayer.

One of the principal objectives of the college is to protect the students. For this reason, the college keeps a safety buffer fund of £1million for any unforeseen circumstances and includes

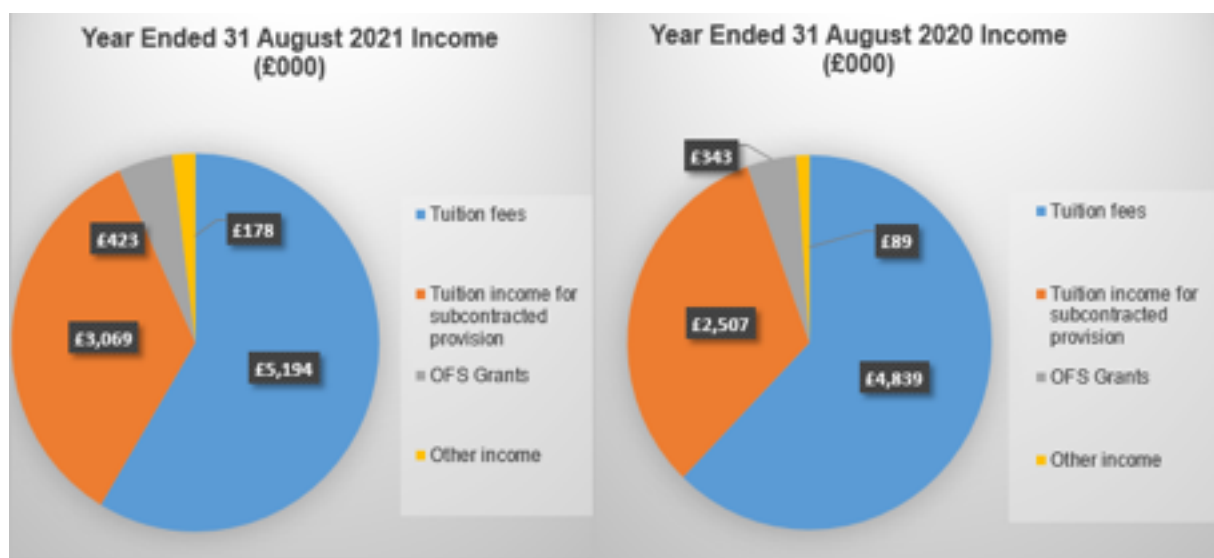
it in its future forecasts. This fund is more critical due to increased uncertainty and assures the stakeholders that the college can protect its students even in disastrous situations. The college prepares five-year financial forecasts every year for its strategic planning and to assure its stakeholders. While preparing the financial forecasts, the college considers projected student and staff numbers, staff costs, the planned courses for the next five years, projected income and expenditure, and any costs and investments required to meet the strategic projects.

During FY 2021, the college experienced many pressures due to the increased uncertainty because of the pandemic, increasing inflation, increased commitments, increased staff turnover and training costs. However, the Board of Governors is pleased to confirm that the college's financial performance and position remain strong.

Income

The college reported an income of £8,263,000 from tuition fees in its audited financial statements for FY 2021, an increase of 12.5 % and 6.2% compared to FY 2020 and FY 2019, respectively. The college is pleased to see the positive income trend going up after suffering the income reduction due to the effects of the pandemic in FY 2020. As part of mitigating risk actions, the college concentrated on achieving good student enrolment to bring the college back on track with the long term goals addressed in the 2019-24 Strategic Financial Plan. The college increased the tuition fees for HNDs and DETs to £7,499 for FY 2022 after thoroughly examining and evaluating the resources needed to be invested into the processes necessary to achieve the overall APP objectives. However, the increase in income from the tuition is mainly driven by the rise in student numbers for the degree courses. In this category, the revenue increased by 22.4 % compared to the income increase of 7.3 % for HND and DET students in FY 2021.

Income from the OFS in the form of capital and recurring grants increased by £80,000, which is in line with the increase in student numbers.



Capital Grants and Capital Expenditure

The college received a capital grant of £68,600, which was wholly spent during FY 2021. During the pandemic, the college initiated the laptop loaning scheme for the students. Out of the capital grant received, £35,728 has been spent on new laptops and £2,898 on the laptop charging trolley. The Welfare department managed the scheme and allocated laptops to those in need. The students have been back on campuses since September 2021, but the laptop loaning scheme remains open for the foreseeable future to all in need to support learning outcomes. The main beneficiaries of capital funding in this category are disadvantaged students.

£10,894 was spent on new carpet, doors and furniture replacement in some classrooms; a new air conditioning system was replaced in some classrooms-£5014. The remaining capital grant of £14,066 was allocated towards information technology services investment, Ellucian Software (implementation stage), which will help to find and engage best-fit students; streamline student services and deliver unified advising experiences to improve student success, improving quality and efficiency; build lifelong alumni and relationships by modernising advancement.

For comparison, during FY 2020, we allocated the capital grant to the disabled student furniture, library enhancement and computers for the computer loaning scheme.

Staff costs

Staff costs have increased by 6.8% in FY 2021 and are projected to increase by another 4.5% in FY 2022 and 10.2% in FY 2023. This is mainly due to the college's plan to enhance students' outcomes and achieve APP objectives. Due to the pandemic, it was more challenging to accomplish the outlined objectives, hence the academic staff costs increased by 15.6% to ensure that the college continues providing high-quality tuition and services. Admin department staff costs were reduced by 4.9% as more services were provided through the academic departments.

Expenditure

43.1% of the total college's operating expenditure for FY 2021 was allocated for academic services. The spending in this category has reduced by 1.9% from FY 2020, mainly due to the work from home arrangements. The administration operating expenditure of 16.8% of the total operating expenditure had reduced by 45.1% from FY 2020 due to the work from home arrangements. The overall expenditure on campuses increased mainly due to the contracted rent increase for the Mont Rose House campus for FY 2021, which was agreed upon in FY 2018.

Profitability

Profit after tax represented 23% of total income for FY 2021 (15.9% FY 2020). Increase in the net profit after tax of 65% for FY 2021 is mainly due to the reduction in the operating expenditure due to work from home arrangements, cancelled outreach projects and some cost-saving strategies that were applied to secure enough funds for the completion of the Mont Rose House campus, which is used as the main campus solely for the benefit of the college.

The college also prepares the sensitivity analysis to understand how variables affect financial forecasts. Based on sensitivity analysis, The Finance & General Committee provides recommendations to the Board of Governors.

Financial Indicators

KPI	FY 2019	FY 2020	FY 2021	Projected FY 2022
Turnover change from the previous year	7.5%	-5.6%	14.0%	2.2%
Net Profit Margin	24.0%	19.5%	23.0%	19.6%
Staff costs as % of total income	30.0%	33.0%	30.9%	31.6%
Current assets to current liabilities	4.8:1	5.2:1	3.7:1	6.4:1
Net liquidity days	383	450	202	242
Debt Ratio	18.0%	17.6%	31.0%	19.2%

Money Management and Liquidity

The college's income mainly arrives from the SLC and the partner institution at regular intervals. The scheduled cash inflows help the college plan and achieve reliable short term income forecasts. The college prepares its budgets and runs variance reports quarterly. The Finance and General Committee discusses any significant variations from the budgets. Due to the pandemic, the 2021 Annual Graduation was postponed. The college plans to organise a large graduation event in March 2022, in which all the students who graduated in 2020 and 2021 will be invited.

The college secured a CBIL loan facility of £1 million to ensure flawless operations during the pandemic, and to ensure that the commitment to fund the purchase of the main campus, Mont Rose House, in FY 2021 was achieved. Additionally, the college secured a £2 million bank overdraft facility, available if required, which increased the available cash resource to £3.16 million at the end of the financial year. This has increased the liquidity to 202 days. One of the principal objectives of the college is to protect the students. For this reason, the college always ensures that it has sufficient liquidity.

14. Financial Sustainability

As part of operating plans, the college is working on improving the teaching staff productivity, investing in staff professional development, applying good practices learned from implementing contingency plans during the pandemic, maintaining efficient operating models, and enhancing the institution's market position by addressing the student recruitment. The

continuous investment in facilities and projects improves students' satisfaction, which helps achieve student number growth.

The college is also investing in a new Course Management System, Ellucian. This will significantly help save time, reduce errors, and compile all necessary data for future data submissions.

In the longer term, the college is planning to invest more in IT to achieve digital transformation and enhance research facilities that would help identify the best future progression routes for the college and ensure long term financial sustainability.

The college prepares its strategies considering what benefit it will deliver to the students, institution, and the public. Researching good practices that some HE institutions have adopted and looking at regulators' recommendations helps to enhance the quality of our practices and strategic initiatives.

Approved by the Board of Governors on 24th March, 2022 and signed on its behalf by



Mr. Bilal Sheikh

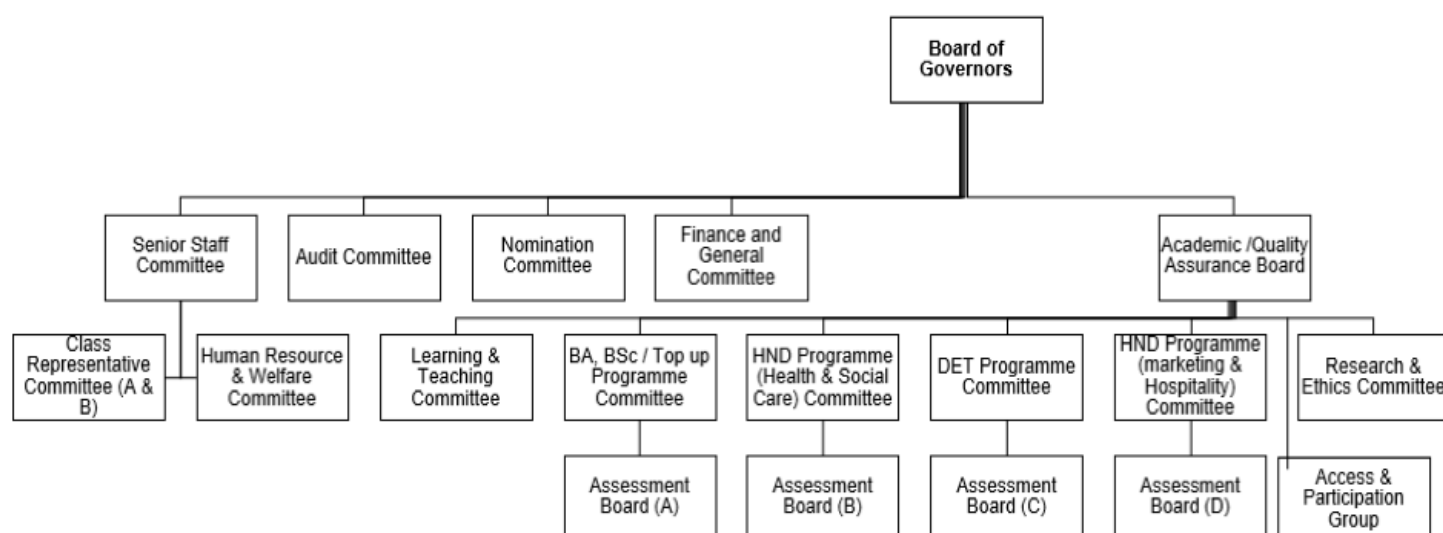
Director

Statement of Corporate Governance

This document is intended to explain the corporate governance arrangements and the Board of Governors' (BOG) responsibilities covering the period from 1 September 2020 to the date of signing the audited financial statements. Mont Rose College of Management and Sciences Limited (college) has to conduct

its affairs transparently and responsibly, following the Nolan principles: selflessness, integrity, objectivity, accountability, openness, honesty and leadership; in full accordance with the CUC's Higher Education Code of Governance; and in compliance with the UK Corporate Governance Code 2018.

Committee Structure Chart



The college's Board of Governors is formed of four external members, two internal members and one student member.

The external members have extensive expertise in law, business and community/ outreach matters.

The BOG meetings were arranged through Google Meet in November 2020, March 2021, April 2021 and June 2021. To mitigate the risks of the financial impact on operations, the college arranged £1million CBIL and £2million overdraft facilities, which was sufficient to mitigate the financial impact on normal business operations. Other most significant matters that the Board discussed during the year included the continuous review of the Risk Register, review of the condition of the OFS registration, the safety of the staff and students, progress on APP and implementation of the racial and sexual harassment policies and procedures by the end of Summer 2021. Due to the pandemic, the BOG also postponed the DAPS

application and diverted the funds allocated for DAPS to enhance operations, compliance, and risk-mitigating processes.

The Board of Governors is responsible for the overall functioning of the college. It approves the college's Strategic Plan, policies, procedures, key performance indicators, financial statements, and regulations. The Board manages the operational, business and financial risks and takes sole responsibility for ensuring sound internal control and risk management processes in place. It also approves the Risk Register. BOG ensures that proper financial management practices are followed, and funds provided by the Student Loan Company and the OFS are used appropriately and by following the terms and conditions of funding.

The expenditure of public funding in tuition fees and OFS grants goes through the authorisation and appropriate allocation processes. The budget is allocated according to the strategies listed in the college's strategic plan and in compliance with the terms and conditions of funding. The college guarantees compliance with terms of funding by ensuring that:

- Internal controls are in place to authorise, review and monitor the expenditure.
- The BOG regularly reviews the compliance.

BOG is responsible for implementing teaching and learning strategy and receives regular reports from the Student Union and class representative committees to ensure that the correct systems are in place for disseminating information to students and other stakeholders. The Board receives regular reports from all relevant committees to monitor and evaluate the performance of the college against the key performance indicators, which are benchmarked against other comparable institutions.

The Board of Governors oversees all the other committees and boards and receives relevant reports.

The BOG oversees the functions of five subcommittees:

- Academic/ Quality Assurance Board
- Senior Staff Committee
- Audit Committee
- Nominations Committee
- Finance & General Committee

The committees meet quarterly, except the nominations committee, which meets once requested.

Academic/ Quality Assurance Board:

The Board of Governors receives regular assurance from the Academic/ Quality Assurance Board that academic governance is working effectively and efficiently.

The college's governance and management are designed to ensure the independence of the academic body while at the same time taking account of its legal construct. It aims to provide the institutional framework for quality assurance and to ensure the highest academic standards and value for money. As presented in the Committee Structure Chart, the academic organisational structure demonstrates clear lines of accountability for academic responsibilities and standards within a rigorous approach to quality.

Senior Staff Committee:

The Board of Governors receives reports regarding the overall functioning of all departments from the Senior Staff Committee.

Audit Committee:

The role of this committee is to review financial reporting issues and judgments of the college's financial statements and reports and to review the scope and effectiveness of the college's internal controls, including financial, operational, and compliance controls. The committee reports to the BOG.

Nomination Committee:

The committee's role is to review the leadership needs of the college. It provides full consideration at regular intervals to succession planning, taking into account the challenges and opportunities facing the college and the skills and experience needed in the future

Finance & General Committee:

The committee is part of the strategic financial planning, financial reporting and financial performance oversight and compliance. The role is to plan, forecast, and apply all strategic financial risk management tools to provide confidence to the college that the financial risks

are reduced to a manageable level. Additionally, the committee monitors the regulatory and statutory compliance and oversees the maintenance of the Risk Register. Committee reports to the BOG

Assurance and Transparency

Mont Rose College of Management and Sciences Limited ensures the adequacy and effectiveness of corporate governance arrangements by completing the BOG self-evaluation every three years, which assesses collective and individual performance.

The method of assessment is the decision of the BOG and the Academic/ Quality Assurance Board, which may vary from year to year according to its identified needs and priorities, but in assessing its performance, it will assure itself that:

- The BOG can make timely strategic decisions.
- The BOG can monitor and hold senior management to account for achieving business objectives.
- The integrity of reported information is ensured.
- College control systems and financial management are robust.
- Risks are proactively managed.
- The appropriate skills mix exists both on the BOG and senior management levels.
- Succession planning is in place for both governors and senior staff.
- The BOG is fulfilling its statutory and regulatory responsibility.

The BOG oversees the statutory and regulatory compliance with the government bodies, OFS ongoing conditions of registration, section 22 of the Teaching and Higher Education Act 1998 and terms and conditions of funding and other regulatory compliance.

The Governance Review is carried out every three years by the assigned committee. The last review took part in August 2020, which is published on the college website for transparency purposes: <https://mrcollege.ac.uk/wp-content/uploads/2020/11/MRC-Governance-Review-August-2020.pdf>



*# By studying at Mont Rose College
you will benefit from our international
reputation as one of the UK's leading
specialists in Higher Education.*



Internal Control Statement 2020-21

This statement on internal controls relates to the period covered by the financial statements for the financial year ended 2021 and the period up to the date of approval.

The college's BOG is responsible for effective internal controls and adequate monitoring systems in place in the whole organisation to prevent and detect corruption, fraud, bribery and other irregularities. It also reviews their effectiveness, covering business, operational, compliance, and financial risks.

The internal controls and comprehensive monitoring processes are embedded in all departments. The internal controls are reviewed for effectiveness and completeness by the departmental heads, Audit Committee and the BOG.

All departments have to evaluate their internal control systems, discuss in their committee meetings and report to the BOG. The risk identification, internal controls and appropriateness of risk classifications are reviewed by the Audit Committee or external auditors if requested by and reported to the Board of Governors, who reviews the processes and sets improvement plans.

Compliance with the college admission procedures is monitored regularly to ensure that the applicants are enrolled accordingly to Mont Rose College of Management and Sciences Limited admission requirements. The college's internal controls to ensure consumer protection comply with the CMA and regulatory requirements. The Academic department has its own designed internal controls to monitor and implement academic policies and procedures and ensure completeness and compliance. The Finance department's policies and procedures are monitored and assessed to ensure transparency and accuracy, and that recurring and capital grant expenditure is as per Terms and Conditions of Funding (OFS). The internal controls to deliver the Access and Participation Plan (APP) commitments were introduced in FY 2021. The controls were devised to ensure that the college will meet the APP targets by continuously evaluating the data and identifying the areas of weakness that need addressing. The robust hardship fund eligibility assessment, distribution, and monitoring processes were put in place to reduce the possibility of fraud and error and ensure that the fund is distributed according to the commitment expressed in the APP. Other internal controls include the quarterly checks of equipment purchases/ disposals records, accounting record maintenance, accounts receivable and other trade purchases review and authorisation for purchases received; data protection and the procedures, the effectiveness of information transfer; the costs and benefits of maintaining control are assessed in all departments. The controls are in place, ensuring that the costs should not exceed the benefits. Managers evaluate all risks and set action plans to achieve their objectives. The internal controls' effectiveness and the achievement of value for money objectives are monitored by the Audit Committee and reported to the Board of Governors.

The Audit Committee reviews the internal controls in the organisation and reports any weaknesses identified to the department heads and the BOG. The Audit Committee ensures that all departments are compliant with the internal control requirements and confirms that sufficient segregation of duties are in place to reduce the possibility of fraud or error and ensure that no one employee has complete control over one strategically important area of work.

After the annual audit review, the BOG issues the departments concerned with any corrective actions and recommendations to improve the systems. The departmental heads are responsible for prompt corrective action on all internal control findings and recommendations made by the internal or external audit and BOG.

The department heads must ensure that those who report to them have all the required knowledge, abilities, and skills, contributing to an effective internal control environment. They should also ensure appropriate training is provided, relevant to their job responsibilities. For this reason, Mont Rose College of Management and Sciences Limited recognises the importance of staff professional development. Staff developmental needs are assessed at the time of staff evaluation in April each year, and a Staff Professional Development Plan is later drafted, covering all staff training needs. The college plans and sponsors the indicated staff training.

New employees have to attend the staff induction sessions, where they are provided with the primary information about the college and its missions, policies and procedures. This also includes the training on internal controls in their respective roles. The new staff members receive Staff Handbooks, where all relevant policies and practices are recorded.

The authorisation procedures are implemented and monitored in each department. The Audit Committee is reviewing and monitoring the implementation and effectiveness of processes. The safety and security of data and assets is the responsibility of each department. The Audit Committee reviews and monitors the performances and effectiveness of safety procedures and reports to the BOG.

Risk Management

The college's boards and committees' meetings were arranged as per the meeting calendar during FY 2021 using the Google Meet platform. The meetings' agenda repeatedly incorporated Risk Register reviews, discussions about risk-mitigating actions, new government and regulatory guidance and implementation.

A key staff absence plan was developed, naming at least two staff members who could replace a key member, if required, to ensure effective operations.

The Brexit Risk, identified as a significant risk in FY 2020, has reduced in FY 2021. It is

clear that the main impact already happened, and the college successfully implemented the mitigating actions by providing continuous advice to the students regarding their eligibility for FY 2021 onwards. The college will continue to monitor the situation.

The college liabilities have increased with the £1 million CBIL facility drawn and cash balances reduced because of the Mont Rose House purchase funding. The college assessed the liquidity risk and agreed that the risk is not significant as the liquidity is sufficient to ensure smooth operations and ensure student protection.

The likelihood of a credit risk materialising because of a 2m overdraft facility withdrawal is moderate, but the possible impact is low as the college is not planning to draw material amounts from the overdraft available. The BOG monitors the overall borrowings and interest costs and imposes actions to remove any adverse effects.

The Main Business Risks

Covid-19

The college continues to manage business continuity, financial sustainability, health and safety, and academic risk as the UK navigate through the Covid-19. The contingency plans have been produced to mitigate the effects, including various scenario planning, changes to study methods, key staff succession plans and internal controls ensuring that health and safety risks are reduced. The college continues to follow the Government and Public Health England advice and best practices to mitigate the risks. Face to face teaching activity was suspended for the majority of students in the period to 31st August 2021, but through shifting teaching online, the college was able to ensure that the students met their learning aims.

Student Retention

The pandemic has affected student behaviour. We see more students wishing to study online. It poses a risk that more students than expected may withdraw and transfer to distance learning courses.

The retention of students in their courses can significantly impact the income earned. At the moment, we applied a 95% retention rate when preparing the forecasts. Should the retention rate fall to 90%, the revenue would reduce by £492k in FY 2022. The Board of Governors monitors retention rate KPIs. Further mitigating actions include student support, hardship

funds, and personal one-to-one mentoring sessions to enhance student continuation. The college continues to focus on retention rates across all programmes and uses data to identify students at risk of discontinuing and proactively engages with the students to ensure that the students succeed.

Risk Management Processes

The college follows the Risk Management Strategy, which explains the college's underlying approach to managing risk and details the risk identification and management roles and responsibilities of the Board of Governors, Finance and General Committee, and other key parties. The strategy outlines vital aspects of the risk management process and identifies the main reporting procedures and timings. The prime duty to oversee the maintenance of the Risk Register is set to the BOG and the Finance & General Committee.

The college has adopted a two-dimensional four-point impact/probability scale of risk assessments:

Impact		
1	negligible	almost no impact on the achievement of objectives
2	marginal	small impact on the achievement of objectives
3	considerable	significant impact on the achievement of objectives
4	critical	objectives could not be achieved

(MRC RISK MANAGEMENT STRATEGY 21-22)

Probability		
1	low	very unlikely to occur in the planning period
2	modest	unlikely to occur in the planning period
3	medium	reasonably likely to occur in the planning period
4	high	more likely than not to occur in the planning period

(MRC RISK MANAGEMENT STRATEGY 21-22)

The BOG, Principal, departmental heads all have a joint responsibility to identify and evaluate risks, their likelihood and probability and agree on mitigating actions.

The departmental heads must understand that each staff member is responsible for foreseeing and embedding good risk management practices to ensure adequate internal controls within

their activity area. The protective and detective controls are in place to provide the necessary authorisation level and approval to avoid fraud, bribery and other irregularities. People are assigned to verify transactions before releasing payments to safeguard the funds. Data breach preventive actions are in place to ensure IT security. Financial reconciliations are completed ensuring segregation of duties. The risk review procedures cover the whole organisation's operation, financial, business and compliance risks. The risk identification, evaluation, review processes, and effectiveness are reported to and reviewed by the BOG. This is an ongoing process to achieve the college's objectives.

The Audit Committee Opinion

The MRC Audit Committee reviewed the Risk Register and internal control policies and procedures for FY 2021 and before the signing of the financial statements and made the following conclusions:

- The significant risks identified has been assigned robust mitigating actions.
- The Risk Register was managed quarterly and effectively addressing all departments and including comprehensive mitigating actions.
- The contingency plans are relevant, considering various scenarios, including mitigating actions and accountable staff.
- Internal controls are adequate. Non-significant recommendations for improvement were issued to all departments.
- College resources are sufficient to perform internal controls effectively.
- Authority and responsibility areas are clearly defined and followed.
- Segregation of duties evidenced.
- BOG and management receive timely and reliable reports on risks and internal control, review and monitor.
- Departmental annual self-assessment processes are adequate.

Board of Governors (BOG)

The BOG reviewed the Internal Control Statement and confirmed its validity.

The BOG acknowledges that it's their responsibility to ensure that robust internal control and

risk management systems are maintained at all times. The effectiveness of these procedures was reviewed on 25th October 2021.





Independent Auditors' Report

**Independent Auditors'
Report to the members
and the Governors of
Mont Rose College
of Management and
Sciences Limited**

Report on the Audit of financial statements

Opinion

We have audited the financial statements of Mont Rose College of Management and Sciences Limited (the company's), included within the Annual Report and Accounts (the "Annual Report") for the year ended 31st August 2021, which comprise the statement of financial position; the statement of comprehensive income and expenditure; the statement of changes in reserves, the statement of cash flows for the year then ended; the statement of principal accounting policies and the notes to the financial statements. The financial reporting framework that has been applied in their preparation is applicable law and United

Kingdom Accounting Standards, including Financial Reporting Standard 102 ‘The Financial Reporting Standard applicable in the UK and Republic of Ireland’ (United Kingdom Generally Accepted Accounting Practice).

In our opinion the “financial statements”:

- give a true and fair view of the state of the college’s affairs as at 31 August 2021 and of the company’s income and expenditure, changes in reserves, and of the college’s cash flows for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, including Financial Reporting Standard 102.
- have been properly prepared in accordance with the requirements of Companies Act 2006 and the Office for Students’ Accounts Direction (OfS 2019.41).

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) “ISAs (UK)” and applicable law. Our responsibilities under those standards are further described in the Auditor’s responsibilities for the audit of the financial statements section of our report. We are independent of the company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the Financial Reporting Council’s Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the directors’ use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the entity’s ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the directors and Board of Governors with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the Strategic Report, Governance Review Statement and Internal Control Statement, other than the financial statements and our auditor's report thereon. The directors and the Board or Governors are responsible for the other information. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. In connection with our audit of the financial statements, our responsibility is to read the other information including the Strategic Report and the Statement of Corporate Governance and the Statement of Internal Controls and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Strategic Report, Governance Review statement and Internal Control Statement for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report, the Directors Report and the Statement of Corporate Governance have been prepared in accordance with applicable legal requirements.

Opinion on other matters required by the Office for Students ("OfS")

In our opinion, in all material respects:

- Funds from whatever source administered by the higher education institution for specific purposes have been properly applied to those purposes and managed in accordance with relevant legislation.
- Funds provided by the OfS have been applied in accordance with the Terms and Conditions of Funding and any other terms and conditions attached to them.

- The requirements of the OfS's accounts direction have been met.

We have nothing to report in respect of the following matters in relation to which the OFS requires us to report to you if, in our opinion:

- The Institute's grant and fee income, as disclosed in the note to the accounts, has been materially misstated.
- The Institute's expenditure on access and participation activities for the financial year has been materially misstated.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the college and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the director's.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of director's remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of the Directors and the Board of Governors

As explained more fully in the Directors Responsibility Statement, the Governors, which include the Director are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the directors and the Board of Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the directors and the Board of Governors are responsible for assessing the college's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting

unless directors intend to liquidate the company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely for the members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the college and the Board of Governors as a body, for our audit work, for this report, or for the opinions we have formed.



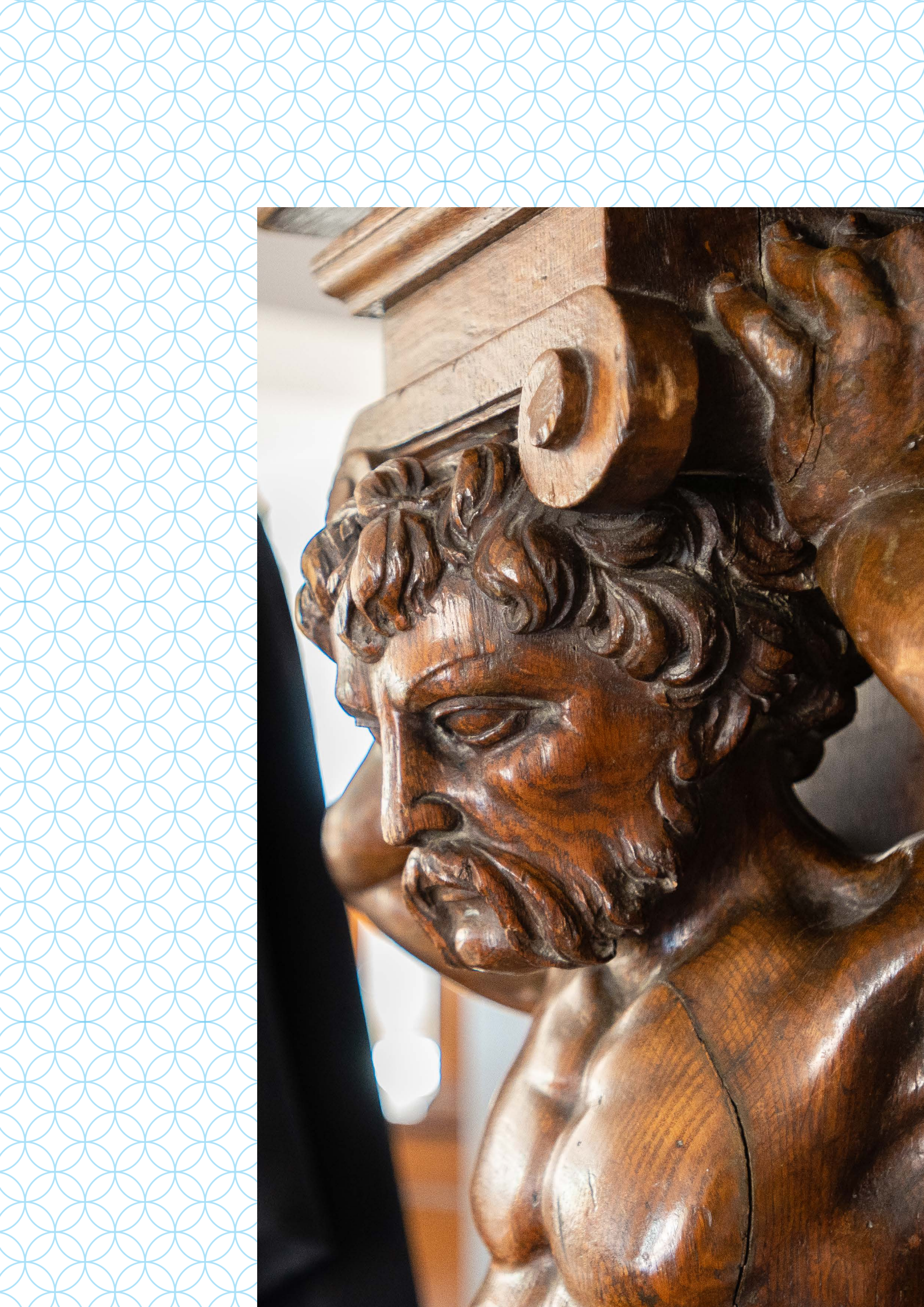
Parvez Aslam Khan (Statutory Auditor)

for and on behalf of Parvez & Co

Chartered Accountants, Statutory Auditors

20 Greyhound Road, London, W6 8NX

Date: 24th March, 2022



Statement of Principal Accounting Policies

**Year ended
31 August 2021**

1. Accounting convention

The financial statements have been prepared in accordance with United Kingdom Accounting Standards, including Financial Reporting Standard 102 (FRS 102) and the Statement of Recommended Practice (SORP): Accounting for Further and Higher Education (2019 edition). They have also been prepared in accordance with the 'carried forward' powers and duties of previous legislation (Further and Higher Education Act 1992 and the Higher Education Act 2004) and the new powers of the Higher Education and Research Act 2017 during the transition period to 31 July 2019, the Royal Charter, the Accounts Direction issued by the Office for Students, the Terms and conditions of funding for higher education institutions issued by the Office for Students.

2. Basis of preparation

The financial statements have been prepared under the historical cost convention (modified by the revaluation of certain financial assets and liabilities at fair value).

The financial statements are prepared in sterling which is the functional currency of the institution and rounded to the nearest £'000.

3. Going Concern

The college's activities, together with the factors likely to affect its future development, performance and position, are set out in the Annual Report 2021. The report describe the operations, achievements, plans, financial position of the Institution, its cash flows and liquidity. The Board of Governors (BOG) has a reasonable expectation that the Mont Rose College of Management and Sciences Limited has adequate resources to continue in operational existence for the foreseeable future. Thus it continues to adopt the going concern basis of accounting in preparing the annual financial statements.

The going concern assessment was based on the next 5 years expected cash flows and sensitivity analysis considering the Covid-19 impact. There is no material change in student numbers enrolling following the relaxaton of pandemic restrictions, therefore the risk of reduced income is low. The college increased a number of staff responsible for regulatory compliance

and distributed the duties of compliance widely across the organisation, which reduces the risk of OFS de-registration. The college demonstrated effective remote teaching provision, which indicates effective decision making under uncertain circumstances and reduces overall organisational risk to continue as going concern.

4. Income recognition

Tuition fee income is stated gross of any expenditure which is not a discount and credited to the Comprehensive Income over the period in which students are studying. Financial support provided to the students is not adjusted in income, but expensed.

5. Grant funding

OFS Recurring Grant is recognised as income over the periods in which the college recognises the related costs for which the grant is intended to compensate. Income received in advance of performance related conditions being met is recognised as deferred income within creditors on the Statement of Financial Position.

Capital grants are recognised in income when the Institution is entitled to the funds subject to any performance related conditions being met.

Job Retention Grant is recognised in other income over the periods in which the college recognises the related costs for which the grant is intended to compensate.

6. Accounting for retirement benefit

The company operates a defined contribution plan for its employees. A defined contribution plan is a post employment benefit plan under which the Institution pays fixed contributions into a separate entity and will have no legal or constructive obligation to pay further amounts. Obligations for contributions to defined contribution pension plans are recognised as an expense in the income statement in the periods during which employees render services.

7. Employment benefits

Short term employment benefits such as salaries and compensated absences are recognised as an expense in the year in which the employees render services to the company.

Any unused benefits are accrued and measured as the additional amount the company expects to pay as a result of the unused entitlement.

Short-term employee benefits such as wages and salaries are measured at the amount expected to be paid in exchange for that service and not discounted for the time value of money.

8. Operating leases

Cost in respect of operating leases are charged on a straight line basis over the lease term. Any lease premiums or incentives are spread over the minimum lease term.

9. Tangible assets

Land and buildings are capitalised at cost on initial recognition. After initial recognition, land and buildings are subsequently measured at a cost less accumulated depreciation and accumulated impairment losses. Costs incurred concerning land and buildings after initial purchase or construction are capitalised to the extent that they increase the expected future benefits to the Institution. Freehold land is not depreciated as it is considered to have an indefinite useful life. Freehold buildings are depreciated on a straight line basis over their expected useful lives as follows:

- Freehold buildings- 50 years
- Short leasehold improvements- 4 years
- No depreciation is charged on assets in the course of construction.

Depreciation models, useful lives and residual values are reviewed at the date of preparation of each Statement of Financial Position.

Property, Plant and Equipment are capitalised at a cost on initial recognition and then subsequently at a cost less accumulated depreciation and accumulated impairment losses.

Depreciation over the expected useful life of assets is as follows:

Improvement to property	25%
Plant and Machinery	20%
Fixtures and Fittings	20%
Motor vehicles	20%
Computer equipment	25%
Books	20%

Depreciation methods, useful lives and residual values are reviewed at the date of preparation of each Statement of Financial Position.

10. Impairment

A review for potential indicators of impairment is carried out at each reporting date. If events or changes in circumstances indicate that the carrying amount of the property, plant and equipment may not be recoverable, a calculation of the impact is completed and arising impairment values charged against the asset and to the SOCIE.

11. Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at a call with banks, other short term highly liquid investments with original maturities of three months or less and bank overdrafts, when applicable, are shown within borrowings in current liabilities.

12. Provisions, contingent liabilities and contingent assets

Provisions are recognised in the financial statements when:

- The Institution has a present obligation (legal or constructive) as a result of a past event;
- It is possible that an outflow of economic benefits will be required to settle the obligation; and
- A reliable estimate can be made of the amount of the obligation.

The amount recognised as a provision is determined by discounting the expected future cash flows at a pre-tax rate that reflects risks specific to the liability. A contingent liability arises from a past event that gives the Institution a possible obligation whose existence will only be confirmed by the occurrence or otherwise of uncertain future events not wholly within the

control of the institution. Contingent liabilities also arise in circumstances where a provision would otherwise be made, but either it is not probable that an outflow of resources will be required or the amount of the obligation cannot be measured reliably.

A contingent asset arises where an event has taken place that gives the Institution a possible asset whose existence will only be confirmed by the occurrence or otherwise of uncertain future events not wholly within the control of the Institution. Contingent assets and liabilities are not recognised in the Statement of Financial Position but are disclosed in the notes.

13. Taxation

Current tax, including UK corporation tax, is provided at amounts expected to be paid (or recovered) using the tax rates and laws that have been enacted or substantively enacted by the reporting date.

Deferred tax is provided in full on timing differences that exist at the reporting date and that result in an obligation to pay more tax, or a right to pay less tax in the future. The deferred tax is measured at the rate expected to apply in periods in which the timing differences are expected to reverse, based on the tax rates and laws that are enacted or substantively enacted at the reporting date. Unrelieved tax losses and other deferred tax assets shall be recognised only to the extent that it is probable that they will be recovered against the reversal of deferred tax liabilities or other future taxable profits. Deferred tax assets and liabilities are not discounted.

14. Financial instruments

The company has chosen to adopt Sections 11 and 12 of FRS 102 in respect of financial instruments.

(i) Financial assets

Basic financial assets, including trade and other receivables, cash and bank balances and investments in commercial paper, are initially recognised at transaction price unless the arrangement constitutes a financing transaction, where the transaction is measured at the present value of the future receipts discounted at a market rate of interest. Such assets are subsequently carried at amortised cost using the effective interest method. At the end of each reporting period, financial assets measured at amortised cost are assessed for objective

evidence of impairment. If an asset is impaired, the impairment loss is the difference between the carrying amount and the present value of the estimated cash flows discounted at the asset's original effective interest rate. The impairment loss is recognised in profit or loss.

If there is a decrease in the impairment loss arising from an event occurring after the impairment was recognised, the impairment is reversed. The reversal is such that the current-carrying amount does not exceed what the carrying amount would have been had the impairment not previously been recognised. The impairment reversal is recognised in profit or loss.

Financial assets are derecognised when

- the contractual rights to the cash flows from the asset expire or are settled, or
- substantially all the risks and rewards of the ownership of the asset are transferred to another party or
- despite having retained some significant risks and rewards of ownership, control of the asset has been transferred to another party who has the practical ability to unilaterally sell the asset to an unrelated third party without imposing additional restrictions.

(ii) Financial liabilities

Basic financial liabilities, including trade and other payables, bank loans, loans from related companies and preference shares that are classified as debt, are initially recognised at transaction price unless the arrangement constitutes a financing transaction, where the debt instrument is measured at the present value of the future receipts discounted at a market rate of interest.

Debt instruments are subsequently carried at amortised cost, using the effective interest rate method. Fees paid on the establishment of loan facilities are recognised as transaction costs of the loan to the extent that it is probable that some or all of the facility will be drawn down. In this case, the fee is deferred until the draw-down occurs. To the extent there is no evidence that it is probable that some or all of the facility will be drawn down, the fee is capitalised as a prepayment for liquidity services and amortised over the period of the facility to which it relates.

Trade payables are obligations to pay for goods or services that have been acquired in the ordinary course of business from suppliers. Accounts payable are classified as current liabilities if payment is due within one year or less. If not, they are presented as non-current liabilities.

Trade payables are recognised initially at transaction price and subsequently measured at amortised cost using the effective interest method.

15. Reserves

Reserves are allocated between unrestricted and, if applicable, restricted reserves whereby the donor has designated a specific purpose and, therefore, the college is restricted in its use of these funds.

16. Critical Accounting estimates and judgements

The preparation of the company's financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and reported amounts of assets and liabilities, income and expenses.

These judgements, estimates, and associated assumptions are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The resulting accounting estimates will, by definition, seldom equal the related actual results.





Statement of Comprehensive Income

Year Ended 31 August 2021

		Year ended 31 August 2021	Year Ended 31 August 2020
	Notes	£'000	£'000
Income			
Tuition fees and education contracts	1	8,263	7,346
Funding body grants	2	423	343
Other income	3	178	89
Total income		8,864	7,778
Expenditure			
Staff costs	4, 5	2,735	2,562
Other operating expenses	4, 5	2,977	3,081
Depreciation and amortisation	7	538	509
Total expenditure		6,250	6,152
Surplus/(Deficit) before Tax		2,614	1,626
Taxation	6	575	390
Surplus / (Deficit) for the year		2,039	1,236
Total comprehensive income for the year		2,039	1,236

All items of income and expenditure relate to continuing activities.

The accompanying notes and policies form part of these financial statements.

Statement of Changes in Equity

Year ended 31 August 2021

	Called up share capital	Retained earnings	Total equity
	£'000	£'000	£'000
Balance at 1 September 2019	1	8,301	8,302
Surplus for the year	-	1,236	1,236
Prior year adjustment	-	-	-
Other comprehensive income	-	-	-
Total Comprehensive income for the year	1	1,236	1,236
Dividends		-	-
Total transactions with owners recognised directly in equity	-	-	-
Balance as at 31 August 2020	1	9,537	9,538
Balance as at 01 September 2020	1	9,537	9,538
Surplus for the year	-	2,039	2,039
Other comprehensive income	-	-	-
Total Comprehensive income for the year		2,039	2,039
Dividends		-	-
Total transactions with owners recognised directly in equity	-	-	-
Balance as at 31 August 2021	1	11,576	11,577



Statement of Financial Position

Year ended 31 August 2021

		Year ended 31 August 2021	Year Ended 31 August 2020
	Notes	£'000	£'000
Non-current assets			
Tangible assets	7	816	1,232
		816	1,232
Current assets			
Trade and other receivables	8	14,809	3,430
Cash and cash equivalents	12	1,162	6,971
		15,971	10,401
Less: Creditors; amounts falling due within one year	9	4,278	2,020
Net current (liabilities)/assets		11,693	8,381
Total assets less current liabilities		12,509	9,613
Creditors: amounts falling due after more than one year	10	932	75
Total net assets		11,577	9,538
Capital & Reserves			
Called up share capital	13	1	1
Income and expenditure reserve - unrestricted	13	11,576	9,537
		11,577	9,538
Total Reserves		11,577	9,538

The financial statements were approved by the Director and the Board of Governors on 24th March, 2022 and were signed on its behalf on that date by:



Mr. Asim Aslam, Chair of the Board of the
Governors (BOG)



Mr. Bilal Sheikh, Director



Statement of Cash Flows

Year ended 31 August 2021

	Notes	Year ended 31 August 2021	Year Ended 31 August 2020
		£'000	£'000
Cash flow from operating activities			
Surplus for the year before tax		2,614	1,626
Adjustment for non-cash items			
Depreciation		538	509
Finance Income - Interest received			
Decrease/(increase) in debtors		(11,379)	(400)
Increase/(decrease) in creditors		3,115	234
Adjustment for investing or financing activities			
Interest payable		18	0
Capital grant income		(68)	(49)
Cash flows from operating activities		(5,162)	1,920
Prior Year adjustment in Tax			
Taxation		(575)	(390)
Net cash inflow from operating activities		(5,737)	1,530
Cash flows from investing activities			
Payments made to acquire tangible assets		(121)	(92)
Interest Received			
Capital Grant		68	49
		(5,790)	1,487
Cash flows from financing activities			
Interest paid		(19)	0
(Decrease)/increase in cash and cash equivalents in the year		(5,809)	1,487
Cash and cash equivalents at beginning of the year		6,971	5,484
Cash and cash equivalents at end of the year	12	1,162	6,971



Notes to the Financial Statements

Year ended 31 August 2021

	Year Ended 31 August 2021	Year Ended 31 August 2020
	£'000	£'000
1. Tuition fees and education contracts		
Full-time home and EU students	8,263	7,346
	8,263	7,346

	Year Ended 31 August 2021	Year Ended 31 August 2020
	£'000	£'000
2. Funding body grants		
OFS Recurring Grant	355	294
OFS Capital Grant	68	49
	423	343

OFS Capital Grant received in the year was fully utilised as follows:

	Year Ended 31 August 2021	Year Ended 31 August 2020
	£'000	£'000
Disabled student furniture-	-	6
Fixtures and fitting classrooms	11	-
Library enhancement-	-	22
Computers,charging trolley and software for students-(used for a	40	20
computer loan scheme)		
Lift improvement	17	-
Student Gym equipment	-	1
	68	49

The OFS Recurrent Grant received in 20/21 FY was fully utilised as follows:

Expenditure to support successful students outcomes	221	150
Expenditure to support disabled students	10	10
Other grant expenditure	124	134
	355	294

Notes to the Financial Statements (continued)

	Year Ended 31 August 2021	Year Ended 31 August 2020
	£'000	£'000
Detailed breakdown of expenditure:		
Expenditure to support successful students		
outcomes was allocated as follows:		
Employability enhancement	18	37
Welfare enhancement	27	32
Extra remote support during the pandemic	54	24
Library /laboratory enhancement	5	2
Software	43	-
Student Union enhancement	15	6
Extra tutoring/ mentoring/teaching quality enhancement	40	28
MRC Covid-19 Hardship released	-	19
Hardship management	19	2
	221	150
Expenditure to support disabled students		
Extra welfare support for disabled students	8	-
Personal challenge awareness creation	2	-
MRC Covid -19 MRC Hardship fund	-	10
	10	10
Other Grant Expenditure		
APP development and implementation	44	-
Teaching quality enhancement	-	36
Research-teachers and students	-	41
Staff professional development	10	20
Student Services System upgrade	43	-
Memberships	23	13
Employability	-	11
Extra student support due to the pandemic	4	13
	124	134
3. Other income	£'000	£'000
Other income- HMRC Forloughed scheme	102	89
OFS Hardship grant	75	-
Other	1	-
	178	89

Included in other income :

The furlough grant was allocated to non academic staff or whose employment would have been lost during the outbreak as per Gov.Uk guidance

OFS Hardship grant allocated for the FY 2021 to Mont Rose College of Management and Sciences Limited was paid to students in full.

Notes to the Financial Statements (continued)

Year ended 31 August 2021

	Year ended 31 August 2021	Year Ended 31 August 2020
	£'000	£'000
4. Staff costs		
Salaries	2,421	2,275
Social security costs	248	232
Other pension costs	66	55
Total	2,735	2,562

The staff costs for FY 2020 include £39,080 carried forward holidays due to Covid-19

The staff costs for FY 2021 include £43,081.05 carried forward holidays due to Covid-19

Total remuneration of the head of the institution	Year ended 31 August 2021	Year Ended 31 August 2020
	£	£
Basic salary	157,500	157,500
Pension contributions and payments in lieu of contributions	1,313	1,315
Total remuneration	158,813	158,815

The Principal of Mont Rose College of Management and Sciences Limited has made a remarkable work during another year of the pandemic. The year was very challenging as staff was working from homes and had to learn new ways to work to achieve the expected outcomes for the students. The Principal kept the team together, overseen the necessary training required for the students and staff to preserve the quality of provision at a high level.

The performance delivered by the Principal is an excellent value for the organisation. The remuneration of the Principal is reviewed annually following his performance appraisal in line with the sector benchmarking data and with reference to the CUC remuneration Code. Because of the pandemic challenges, it was decided to keep the remuneration for the head of the provider fixed at the previous year level. The Principal's remuneration package includes salary and employer pension contributions only. The Principal did not receive dividend payments for FY 2021 and FY 2020.

The head of the provider's basic salary is 4.24 times the median pay of staff (FY 2020: 4.30 times), where the median pay is calculated on a full-time equivalent basis for the salaries paid by the provider to its staff.

The head of the provider's total remuneration is 4.21 times the median total remuneration of staff (FY 2020: 4.48 times), where the median total remuneration is calculated on a full-time equivalent basis for the total remuneration by the provider of its staff. The calculation of both ratios include all employees who are included in real time reporting to HMRC. This is in line with the OFS Accounts Direction.

The number of staff with a basic salary of over £100,000 per annum has been included below.

Basic salary per annum

£155,000 - £159,999

Year ended 31 August 2021	Year Ended 31 August 2020
No.	No.
1	1
1	1

Average staff numbers by major category :

Academic

Research

Management & specialist

Technical

Year ended 31 August 2021	Year ended 31 August 2020
No.	No.
33	26
0	2
31	29
3	3
67	60

Total number of staff

Severance payments

No severance payments have been made in the reporting period.

Key management personnel compensation

Salary and other emoluments

Year ended 31 August 2021	Year Ended 31 August 2020
£,000	£,000
686	602

Notes to the Financial Statements (continued)

Year ended 31 August 2021

		Year Ended 31 August 2021	Year Ended 31 August,2020
	Notes	£'000	£'000
5. Analysis of total expenditure by activity			
Staff costs			
Academic departments salaries		1,685	1,458
Admin departments salaries		1,050	1,104
		2,735	2,562
Other operating expenses			
Academic and related expenditure		1,283	1,308
Administration and central services		500	911
Premises (including service concession cost)		1,168	826
Residences, catering and conferences		26	36
		2,977	3,081
Auditors remuneration (included in other operating expenses)			
External audit - remuneration with respect to audit services		13	13
6. Taxation			
Recognised in the statement of comprehensive income		Year Ended 31 August 2021	Year Ended 31 August,2020
Current tax			
Current tax expense		575	390
Current tax expense		575	390
Reconciliation of total tax charge			
Profit before tax:		2,624	1,626
Profit multiplied by the standard rate of corporation tax in the UK of 19% (2020 -19%)		498	309
Effects of :			
Capital allowance in excess of depreciation		-	-
Depreciation in excess of capital allowances		77	81
		575	390

Notes to the Financial Statements (continued)

Year ended 31 August 2021

7. Tangible Assets

	Freehold Property	Improvements to Property	Plant and Machinery	Furniture, Fixture and Fittings	Motor vehicles	Computer equipment	Library books	Others	Total
	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000
At 1 September, 2020	76	1,112	117	471	251	235	22		2,284
Additions		18	16	11		76			121
Transfers									0
Surplus on revaluation									0
Disposals									
At 31 August, 2021	76	1,130	133	482	251	311	22	0	2,405
At 1 September, 2020		278	53	340	178	198	4		1,051
Charge for the year		282	27	96	50	78	5		538
Written back on revaluation									0
Disposals									0
At 31 August, 2021	0	560	80	436	228	276	9	0	1,589
At 31 August , 2021	76	570	53	46	23	35	13		816
									0
AS at 31 August, 2020	76	834	64	132	73	37	17	0	1,233

Notes to the Financial Statements (continued)

Year ended 31 August 2021

8. Trade and other receivables

	Year ended 31 August 2021	Year ended 31 August 2020
	£'000	£'000
Amounts falling due within one year:		
Amounts due from associate companies	12,792	3,355
Other receivables	1,958	-
Prepayments and accrued income	59	75
	14,809	3,430

Amounts due from associate companies include a property acquired by the associate company- Montrosehouse London Ltd (11353976) for the sole benefit of Mont Rose College of Management and Sciences Limited to be used as a main campus and registered address (412-416 Eastern Avenue, Montrose House,lg2 6NQ)

9. Creditors : amounts falling due within one year

	Year ended 31 August 2021	Year ended 31 August 2020
	£'000	£'000
Taxation	575	173
Trade payables	1,457	1,223
Social security and other taxation payable	76	67
Payee and pensions	214	175
Accruals and deferred income	813	382
Short term borrowing	1,143	-
	4,278	2,020

Accruals

Included within accruals and deferred income for the year ended 2021 are the following accruals , which incurred due to the pandemic

Notes to the Financial Statements (continued)

	Year ended 31 August 2021
	£'000
Business rates-	132
instalment plan extended due to the pandemic	
Advertising-	35
contract depayed due to the pandemic	
Marketing-	40
contract depayed due to the pandemic	
Graduation 2019 and 2020 delayed due to the pandemic	77
Other accruals as part of normal business	91
	<hr/>
	375
	<hr/>
Deferred income	

Included with accruals and deferred income are the following items of income which have been deferred until specific performance related conditions have been met.

	Year ended 31 August 2021	Year ended 31 August 2020
	£'000	£'000
OFS Grant income to be released in 21/ 22	53	84
SLC advance payment for September 21 term due to the pandemic	385	-
	<hr/>	<hr/>
	438	84
	<hr/>	<hr/>

Short term borrowing

	Year ended 31 August 2021	Year ended 31 August 2020
	£'000	£'000
Included within the short term borrowings are short term loans repayable within 12 months		
Unsecured loan	1,000	-
Barclays CBIL	143	-
	<hr/>	<hr/>
	1,143	-
	<hr/>	<hr/>

Notes to the Financial Statements (continued)

10. Creditors:Long Term

	Year ended 31 August 2021	Year ended 31 August 2020
	£'000	£'000
Barclays CBIL	857	-
Other	75	75
	932	75

11. Loans

	Year ended 31 August 2021	Year ended 31 August 2020
	£'000	£'000
Analysis of unsecured loans:		
Due within one year or on demand :	1,143	0
Due between one and two years	143	0
Due between two and five years	714	0
Due in five years or more	0	0
Due after more than one year	857	0
Total unsecured loans	2,857	0

12. Cash and cash equivalents

	Year ended 31 August 2021	Year ended 31 August 2020
	£'000	£'000
Cash in the bank accounts	1,162	6,971
Cash and cash equivalents	1,162	6,971

The Barclays overdraft facility of £2,000,000 is available for Mont Rose College of Management and Sciences LTD. However, the college did not access the facility in the year ending 2021.

Notes to the Financial Statements (continued)

13. Capital and Reserves

Year ended 31
August 2021

Year ended 31
August 2020

£'000

£'000

Reserves

Accumulated income- unrestricted

2,039

1,236

Retained Earning-unrestricted

9,537

8,301

Total Reserves

11,576

9,537

Year ended 31
August 2021

Year ended 31
August 2020

Capital

£'000

£'000

Authorised, allotted, called up and fully paid

1,000 Ordinary shares of £1 each

1

1

1

1

14. Related party transactions

Mont Rose College of Management and Sciences Limited issued £566,720 to Nithsdale Lodge GB Limited (12683969) for the purchase of investment building. The contract requires the building to be sold and the loan repaid in full, and commission of £1,000,000 paid to Mont Rose College of Management and Sciences LTD by September 2023.

15. Controlling party

The company is controlled by B Sheikh, the ultimate controlling party.

16. Access and Participation

In response to the OFS Accounts Direction, this note discloses the expenditure on access activities, financial support provided to under-represented and disadvantaged students, disabled student support, including the disabled student premium and the expenditure on research and evaluation related to access and participation activities in the financial year. Expenditure on success and progression activities is not included in this note. The Access and Participation Plan 2020-25 is available at: <https://mrcollege.ac.uk/access-and-participation-plan-2020-21-2024-25/>

Notes to the Financial Statements (continued)

	Year ended 31 August 2021
	£'000
Access Investment	52
Financial Support	130
Disability Support (excluding the expenditure in the two categories above)	30
Research and Evaluation	12
	224
	-

(i) £83,047 of these costs are already included in the overall staff costs figures included in the financial statements, see note 4

Expenditure on Access and Participation is disclosed for the first time in the year ended 31 August 2021. The college had no Access and Participation Plan in place for FY 2019-20; therefore, cannot present prior year comparatives.

The financial support includes actual hardship expenditure released to the students in the financial year 2020-21. Also, due to the pandemic, the college paid an additional £28,871 in financial support to disadvantaged students in July-August 2020, that reflected in the financial statements for the year ended 2020 and are not included in the above expenditure breakdown or comparatives because the college did not have an Access and Participation Plan approved for FY 2019-20.

Access investment includes all expenditure in the financial year on access activities and measures that support ambitions set out in the Access and Participation Plan 2020-25. However, because of the pandemic, the initially planned access initiatives, like engaging with schools and disable people charities could not take place. The initiatives were changed to online/ phone/ media outreach activities addressing the access targets.

Disability support relates to support for students with disabilities provided in the FY 2021 as part of APP initiatives.





MONT ROSE COLLEGE



MONT ROSE COLLEGE
OF MANAGEMENT & SCIENCES

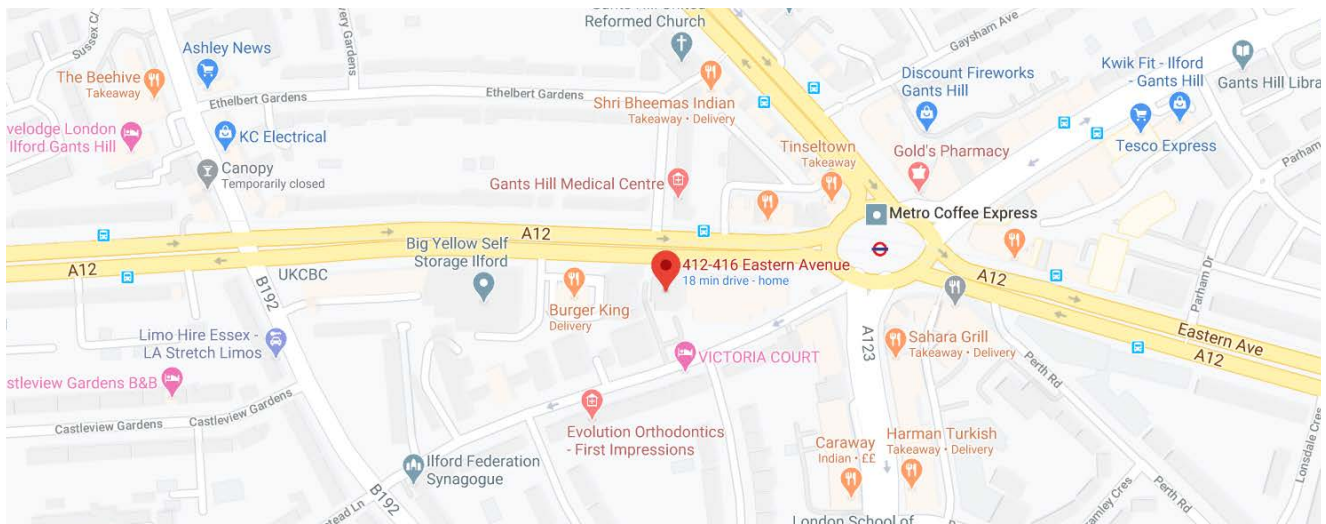
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Our Campus

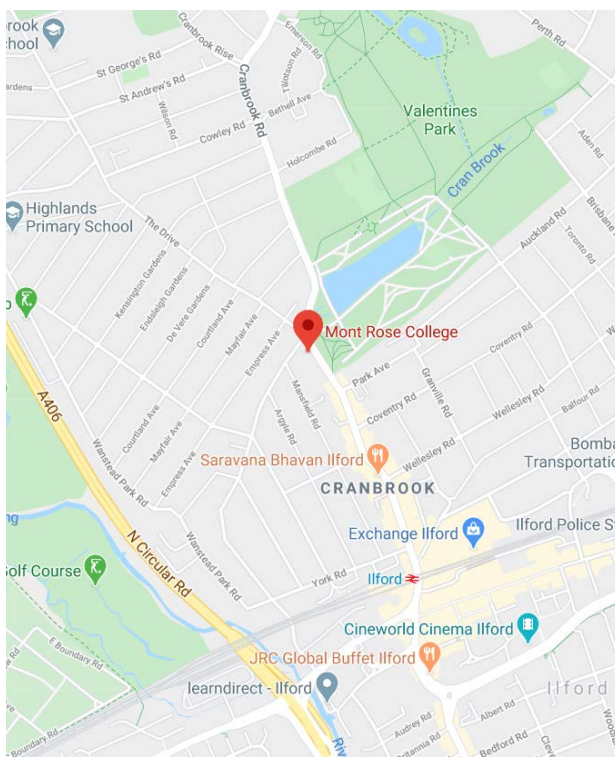
Mont Rose House

412-416 Eastern Avenue, Gants Hill, IG2 6NQ



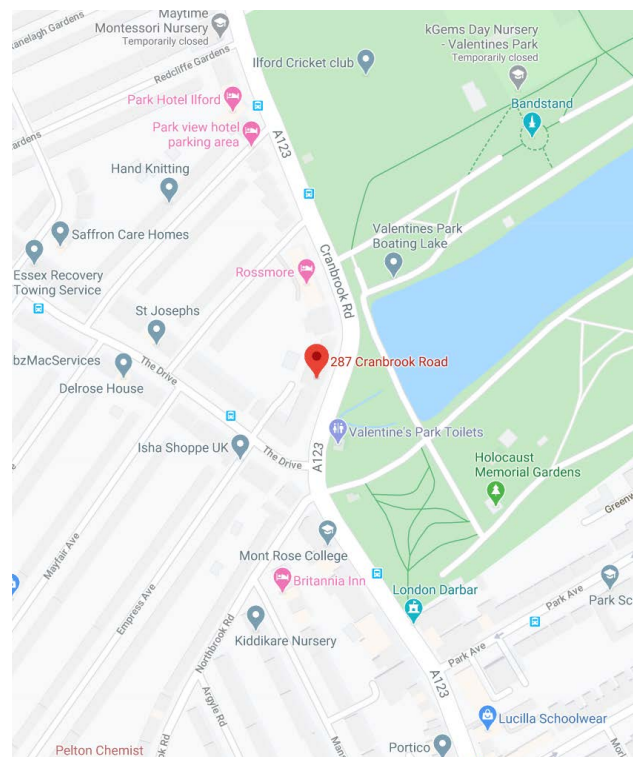
Shakespeare House

267 Cranbrook Road, Ilford, Essex IG1 4TG



Churchill House

287-289 Cranbrook Road, Ilford, Essex IG1 4UA





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