

# Mont Rose College of Management and Sciences

## Summary of 2020-21 to 2024-25 Access and Participation Plan

### What is an access and participation plan?

Access and participation plans set out how higher education providers will improve equality of opportunity for underrepresented groups to access, succeed in and progress from higher education.

You can see the full access and participation plan for Mont Rose College of Management and Sciences (The College) at [//mrcollege.ac.uk/access-and-participation-plan-2020-21-2024-25/](https://mrcollege.ac.uk/access-and-participation-plan-2020-21-2024-25/)

### Key points (See pages 1 to 10 of the full Plan)

Data shows that outcomes are lower for certain groups of students compared to their peers at Mont Rose College of Management and Sciences.

The following groups of students are less likely to apply to study Higher Education programmes:

- White male students from Index Multiple Deprivation (IMD) quantile1-2. The index of Multiple Deprivation (IMD) is a measure of relative deprivation for small, fixed geographic areas of the UK. IMD classifies these areas into five quintiles based on relative disadvantage, with quintile 1 being the most deprived and quintile 5 being the least deprived. More information about deprivation measurements can be found at: [https://en.wikipedia.org/wiki/Multiple\\_deprivation\\_index](https://en.wikipedia.org/wiki/Multiple_deprivation_index)
- Disabled students

The following groups of students are less likely to complete their Higher Education programmes:

- Male students from Index Multiple Deprivation (IMD) quantile1-2.
- Asian students.
- Mature students (aged 21 or above).

The following group of students are less likely to achieve qualifications:

- Mature students (aged 21 or above).
- Black first-degree students

The following groups of students are less likely to progress to highly skilled employment or further study.

- Black First-degree students
- White HND and DET students from Index Multiple Deprivation (IMD) quantile1-2.
- 26-30-year olds HND and DET students

Our Plan focuses on improving outcomes for the identified groups of students.

### Fees we charge

At Mont Rose College of Management and Sciences, the maximum fees charged are £9250 for full-time students. You can see the fee list for courses at Mont Rose College of Management and Sciences at <https://mrcollege.ac.uk/access-and-participation-plan-2020-21-2024-25/>

### Financial help is available (See pages 26 and 27 of the full Plan)

We offer financial support to students from underrepresented backgrounds. This helps students access higher education and complete their courses:

- **Mature Hardship Fund-** £500-£2000 per academic year for students aged over 21

- **Emergency Financial Support Fund-** £100-£1000 for students encountering unexpected financial difficulties during their studies and requiring immediate financial support.
- **Travelling Support Fund-**£100-£250 per term

The eligibility criteria and application forms are published on our website:  
<https://mrcollege.ac.uk/2021-22-student-financial-support-applications/>

Financial support for care leavers of up to £2000 is provided as part of the Principal's Pledge, published at: <https://mrcollege.ac.uk/the-principals-pledge-to-care-leavers/>. A care leaver is aged 25 or under, who has been looked after by a local authority for at least 13 weeks since the age of 14, and was looked after by the local authority at school-leaving age or after that date.

### **Information for students (See pages 26 and 27 of the full Plan)**

We communicate information about tuition fees and financial support:

- For prospective students- via emails, website, induction materials, and promotional materials.
- For current students-via emails, website, and internal communication.

### **What we are aiming to achieve (See pages 10-13 and Annex A of the full Plan)**

The College's overall aim is to transform the students' lives through an inclusive education, where all students, whatever their background, can achieve their full potential.

Based on an assessment of performance, we are focusing our work on the following:

- Increasing the number of disabled students at the College to 9% by 2022-23 and 15% by 2024-25
- Increasing the number of White males from IMD Q1-2 areas to 11.7% by 2022-23 and 15.7% by 2024-25
- Reducing the attainment gap between Black and White first-degree students to 4.5% in 2022-23 and 0.5% in 2024-25
- Increasing the continuation rate (the proportion of students continuing to the next year of their studies) of mature students to 89% by 2022-23 and 95% by 2024-25
- Increasing the achievement rate for HND and DET mature students to 87% by 2022-23 and 94% by 2024-25
- Increasing the continuation rate of males from IMD Q1-2 to 84% by 2022-23 and 90% by 2024-25
- Increasing the continuation rate of Asian students to 86% by 2022-23 and 90% by 2024-25
- Increasing the progression of HND and DET mature 26-30 years old students from 66% in 2022-23 and 80% in 2024-25.
- Increasing progression rate to highly skilled employment or further study of White HND and DET students from IMD Q1-2 to 54% by 2022-23 and 70% by 2024-25
- Reducing the progression gap between Black and White first-degree students by 7.1% in 2022-23 and eliminating the gap by 2024-25.
- Increasing the progression of white HND and DET students from IMDQ1-2 areas from 54% in 2022-23 to 70% in 2024-25.

Additionally, the College has committed to raising the pre-16 attainment of young people from underrepresented groups across England.

### **What we are doing to achieve our aims (See pages 13-21 and Annex A of the full Plan)**

The actions to achieve our aims include:

- Developing collaborative agreements with schools to offer programmes for underrepresented students helping to attain better grades and progress to higher education.
- Enhancing the partnership with Aimhigher London to offer pre-16 pupils programmes raising young people from underrepresented groups across England attainment.
- Providing a non-credit module for all students joining the different levels of education. This module covers PowerPoint presentation, report and essay writing and academic writing, Harvard referencing and presentation skills. This step helps to ensure that the most underrepresented students' academic performance will improve and their chances to succeed will increase.
- Addressing student inclusion through flexible pedagogies and engaging students as partners.
- Investing in enhanced student services, mentoring, and pastoral support to help students overcome obstacles and concentrate on their education.
- Offering financial support to eligible students, which helps them to complete their courses.

### **How students can get involved (See page 21 of the full Plan)**

We work with MRC Student Union while developing access and participation plans and seek their input and feedback.

50% of Mont Rose College Access and Participation Group members are students. To get involved in access and participation work, please contact the Compliance Manager, Mr Muttaqi Malik, at [m.malik@mrcollege.ac.uk](mailto:m.malik@mrcollege.ac.uk)

### **Evaluation – how we will measure what we have achieved (See pages 21-25 of the full Plan)**

We will evaluate the data quarterly to assess if the gaps between the most and least represented groups are closing. We break down the evaluation data by programmes for better understanding and decision-making. We discuss the evaluation analysis and reflection on performance in the quarterly Access and Participation Group meetings.

We will use the OfS evaluation self-assessment tool to analyse our strengths and weaknesses and assess our evaluation plans to provide high-quality evidence about the impact of APP activities.

We will conduct a survey of students, including the ones in receipt and not in receipt of the financial support paid through hardship funds. The impact of the student financial support package will be evaluated annually by the College's Access and Participation Group.

We follow TASO, which is an independent hub for higher education professionals to access research, toolkits and evaluation guidance to eliminate equality gaps, research on evaluating 'what works' and discuss the findings in Access and Participation Group meetings.

### **Contact details for further information**

You can contact the Compliance Manager, Mr Muttaqi Malik at [m.malik@mrcollege.ac.uk](mailto:m.malik@mrcollege.ac.uk) for further information.

