



MONT ROSE®
COLLEGE

Mont Rose College of Management and Sciences Limited

Summary of 2025-29 Access and Participation Plan

What is an access and participation plan?

Access and participation plans set out how Higher Education providers will improve equality of opportunity for underrepresented groups to access, succeed in and progress from Higher Education.

You can see the full Access and Participation Plan 2025-29 for Mont Rose College of Management and Sciences Limited (The College) on our [website](#).

Key points (See pages 6-7 and Annex A of the Plan)

Research shows that pupils from underrepresented and disadvantaged backgrounds have lower attainment rates at schools compared with other young entrants.

- Our Plan will address pre-16 pupil attainment

Mont Rose College of Management and Sciences Limited data shows that outcomes are lower for certain groups of students compared with their peers:

The following group of students are less likely to continue their Higher Education programmes:

- Black students

The following groups of students are less likely to complete their Higher Education programmes:

- ABMO students
- Male students

The following group of students are less likely to progress to highly skilled employment or further study.

- Male students

Our Plan focuses on improving outcomes for the identified groups of students.

Fees we charge

At Mont Rose College of Management and Sciences Limited, the maximum fees charged are £9250 for full-time students (the fees will increase each year by RPI-X but no more than a maximum fee limits set out in regulations). You can see the fee list for courses at Mont Rose College of Management and Sciences Limited on our [website](#).

Financial help is available (See pages 30-31 of the Plan)

We offer financial support to students from underrepresented backgrounds. This helps students to access Higher Education and complete their courses:

- **Hardship Fund-** £700-£4000 per academic year
- **Emergency Fund-** £500-£3000 for students encountering unexpected financial difficulties during their studies and requiring immediate financial support

- **Travelling Support Fund**-£150-£250 per term

The eligibility criteria and application forms are published on our website:

<https://mrcollege.ac.uk/student-financial-support-applications/>

Information for students (See pages 30-31 of the Plan)

We communicate information about tuition fees and financial support:

- For prospective students- via emails, website, induction materials, open days, recruitment events, inductions and promotional materials
- For current students-via emails and SMS, website, Student Representative Committee and internal communication

What we are aiming to achieve (See pages 7-23 and Annex B of the Plan)

The College's overall aim is to transform the students' lives through an inclusive education where all students, whatever their background, can achieve their full potential.

Based on an assessment of performance (Annex A), we are focusing our work on the following:

- Supporting the attainment of pre-16 pupils from underrepresented and disadvantaged backgrounds who participate in our programmes by increasing their confidence and attitude to learning levels
- Reducing the continuation gap between ABMO and White students by 5% by the end of this Plan. Eliminating the gap by 2034
- Reducing the completion gap between ABMO and White students by 4% by the end of this Plan. Eliminating the gap by 2034
- Reducing the completion gap between male and female students by 2% by the end of the Plan. Reducing the gap further by 3% by 2034
- Reducing the progression gap between male and female students by 4% by the end of this Plan. Eliminating the gap by 2034

What we are doing to achieve our aims (See pages 8-26 and Annex B of the Plan)

The actions to achieve our aims include:

- Delivering the Level-Up Programme in partnership with AccessHE to support pre-16 pupils' attainment
- Partnering with six schools and conducting a series of workshops to support pre-16 pupils' attainment
- Providing academic mentoring, coaching, and one-to-one support to enhance Black students' continuation
- Inviting Black graduates to deliver motivational speeches to support Black student continuation
- Enhancing the Wellbeing Café and Buddy Scheme for academic and non-academic mentoring to support Black student continuation
- Providing academic mentoring and non-academic counselling to support ABMO completion

- Providing flexible learning support through a customised learning environment to support ABMO completion
- Inviting successful male leaders from the industry to encourage male students to complete their courses
- Providing the tutors with tailored training on how to teach males to support male student completion
- Building a professional network of employers, enhancing curriculum with required skills and arranging placements to enhance high-skill employment for male students
- Redeveloping the MRC Angels Programme, leading to skill enhancement for male students, supporting male progression to further studies or high-skill employment
- Following the Theory of Change principles to ensure successful implementation of the Plan
- Aligning APP strategies with the whole organisation's strategies to ensure the united whole institution's approach to achieving the APP objectives

How students can get involved (See page 26 of the Plan)

We work with the MRC Student Union, Student representatives and the Access and Participation Group when developing access and participation plans and seeking their input and feedback. We engage the students in regular meetings where they can contribute to APP work.

50% of Mont Rose College Access and Participation Group members are students. To get involved in access and participation work, please contact us at j.irfan@mrcollege.ac.uk

Evaluation – how we will measure what we have achieved (See pages 27-29 and Annex B of the Plan)

We will follow the MRC Evaluation Framework, which is aligned with the OFS self-assessment tool and the Theory of Change models, which define our key objectives and anticipated outcomes aimed to be achieved in the short and intermediate term.

We will be preparing termly evaluation reports and annual reports to assess if sufficient progress has been made to achieve the APP objectives. We will publish the evaluation reports on intervention strategies in March 2027 and annually after that on our [website](#).

We will break down the evaluation data by programmes for better understanding and decision-making. We will discuss the evaluation analysis and reflection on performance in the quarterly Access and Participation Group meetings.

We will survey students who receive and do not receive financial support. The impact of the student financial support package will be evaluated annually by the College's Access and Participation Group.

We will follow TASO (Transforming Access and Student Outcomes in Higher Education), which is an independent hub for Higher Education professionals to access research, toolkits, and evaluation guidance to eliminate equality gaps, as well as research on evaluating 'what works' and discussing the findings in Access and Participation Group meetings.

Contact details for further information

You can contact us at j.irfan@mrcollege.ac.uk for further information.